

# ***STRATÉGIES PARTICIPATIVES DES PERSONNES IMMIGRANTES ET MINORITÉS ETHNOCULTURELLES AU QUÉBEC: Mieux comprendre l'effet structurant des dispositions sociétales dans 24 localités***

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# Le projet en bref...Les hypothèses

## Hypothèse principale:

La rencontre de l'ouverture de la population locale et de la présence des PIME détermine la **forme** prédominante de stratégies participatives choisie par les PIME dans une localité.

**Tableau 2. Formes de stratégies participatives des PIME**

Présence des PIME	Ouverture de la population locale à la participation des PIME	
	Fermée	Ouverte
<b>Faible</b>	<b>Démobilisation</b> Communauté d'accueil : non Communauté d'origine : non	<b>Stratégie d'inclusion</b> Communauté d'accueil : oui Communauté d'origine : non
<b>Forte</b>	<b>Stratégie de repli</b> Communauté d'accueil : non Communauté d'origine : oui	<b>Stratégie de pleine participation</b> Communauté d'accueil : oui Communauté d'origine : oui

## Hypothèse secondaire #1:

Le tissu socio-économique d'une localité détermine **l'intensité** de la stratégie participative des PIME. Plus le tissu socio-économique est favorisé, plus le niveau de participation (communauté d'accueil et/ou communauté d'origine) est élevé.

# Le projet en bref...La méthode (1/2)

Deux sondages dans 24 localités

**Sondage des PIME  
(n=50 par localité)**

**Mesure de la  
participation dans 6  
dimensions**

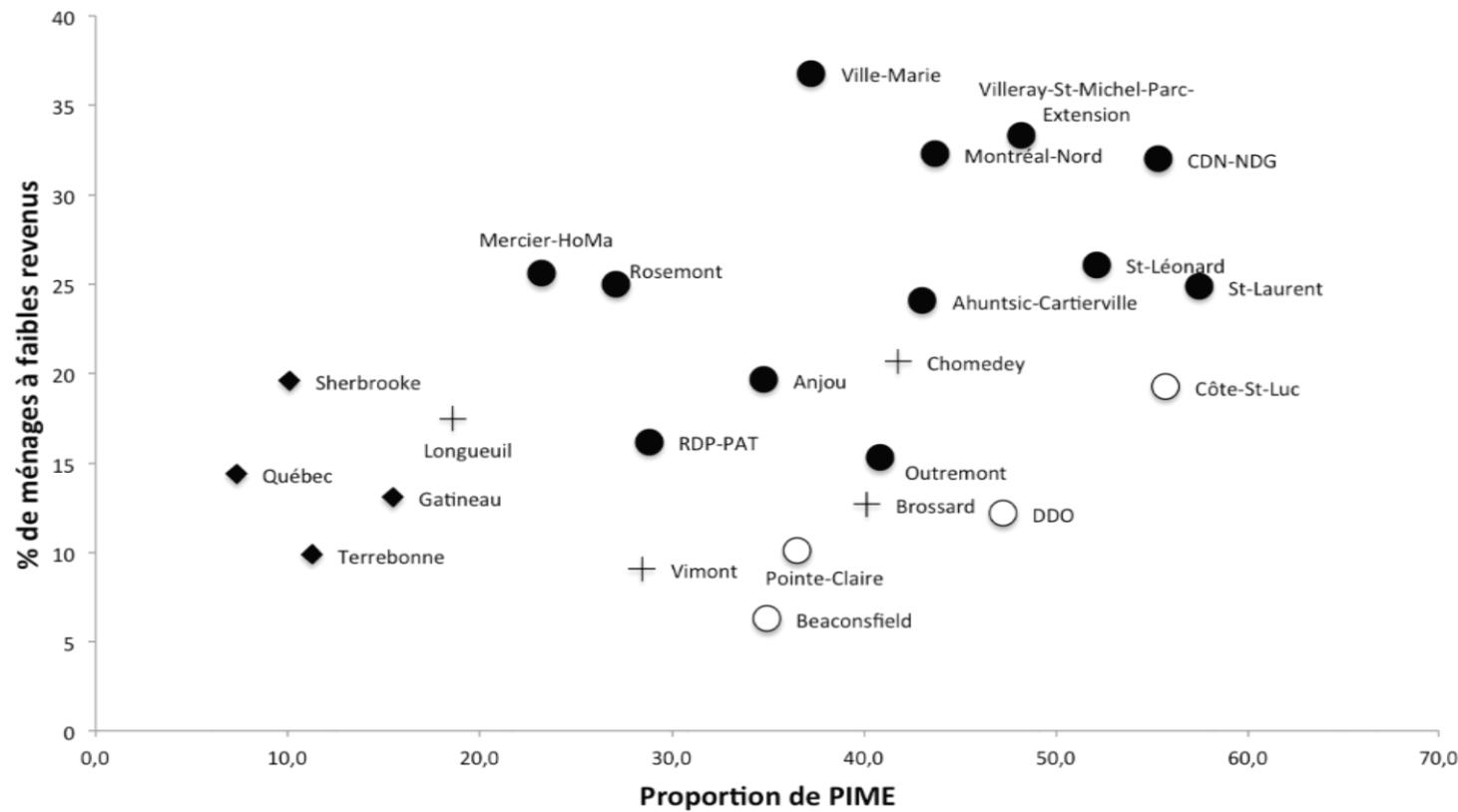
**Sondage du reste de la  
population québécoise  
(n=75 par localité)**

**Mesure de l'ouverture  
envers la participation  
des PIME**

# Le projet en bref...La méthode (2/2)

## 24 localités aux profils différents

**Figure 1. Localités selon la présence des PIME et la présence de ménages à faibles revenus**



# **BELONGING IN THE TIME OF THE CHARTER:**

## **Understanding Visible Minorities' Relationship with Quebec**

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Stephen White, Carleton University

Ailsa Henderson, University of Edinburgh

# Belonging and the Charter: Policy Effect or Contextual Effects?

- Belonging related to specific policies
  - Policies can provide welcoming symbolic value (Bloemraad, 2006)
- Belonging related to general societal context
  - Stronger belonging when civic definition of the nation predominates among the majority population (Simonsen, 2016)
- **Questions:**
  - Has the Charter of Values shaped the sense of belonging of visible minorities in Quebec?
  - Are dynamics of belonging observed in 2014 specific to the Charter debate or do they reflect a broader context in Quebec?

# Belonging: A Two-Dimensional Experience

Does the community  
want me to join in?

Feeling accepted by  
the community

(0-10 scale)

Ethnic  
minorities

Community

Do I want to be a  
member of the  
community?

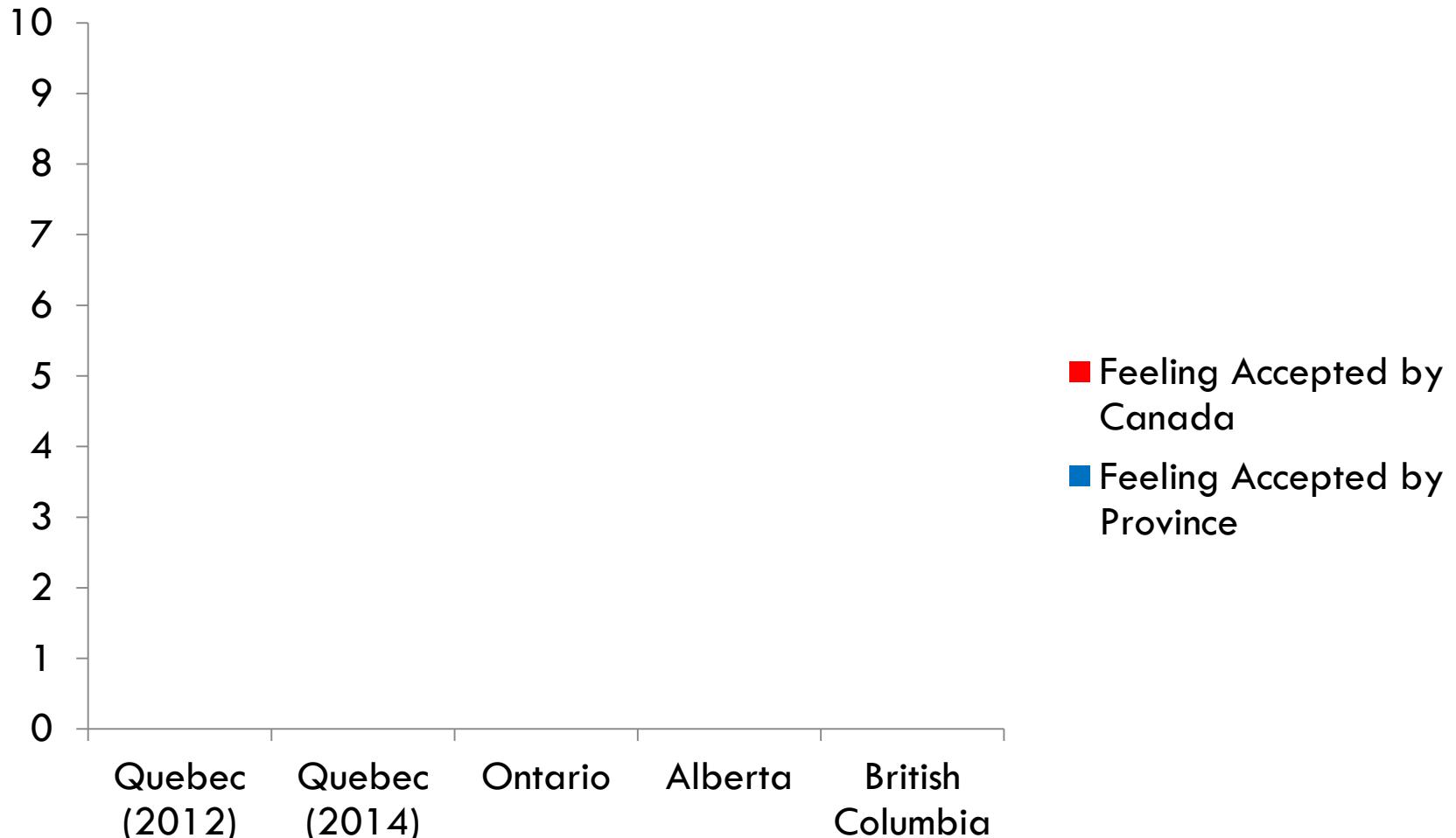
Feeling attached to  
the community

(0-10 scale)

# Logic of Inquiry & Data

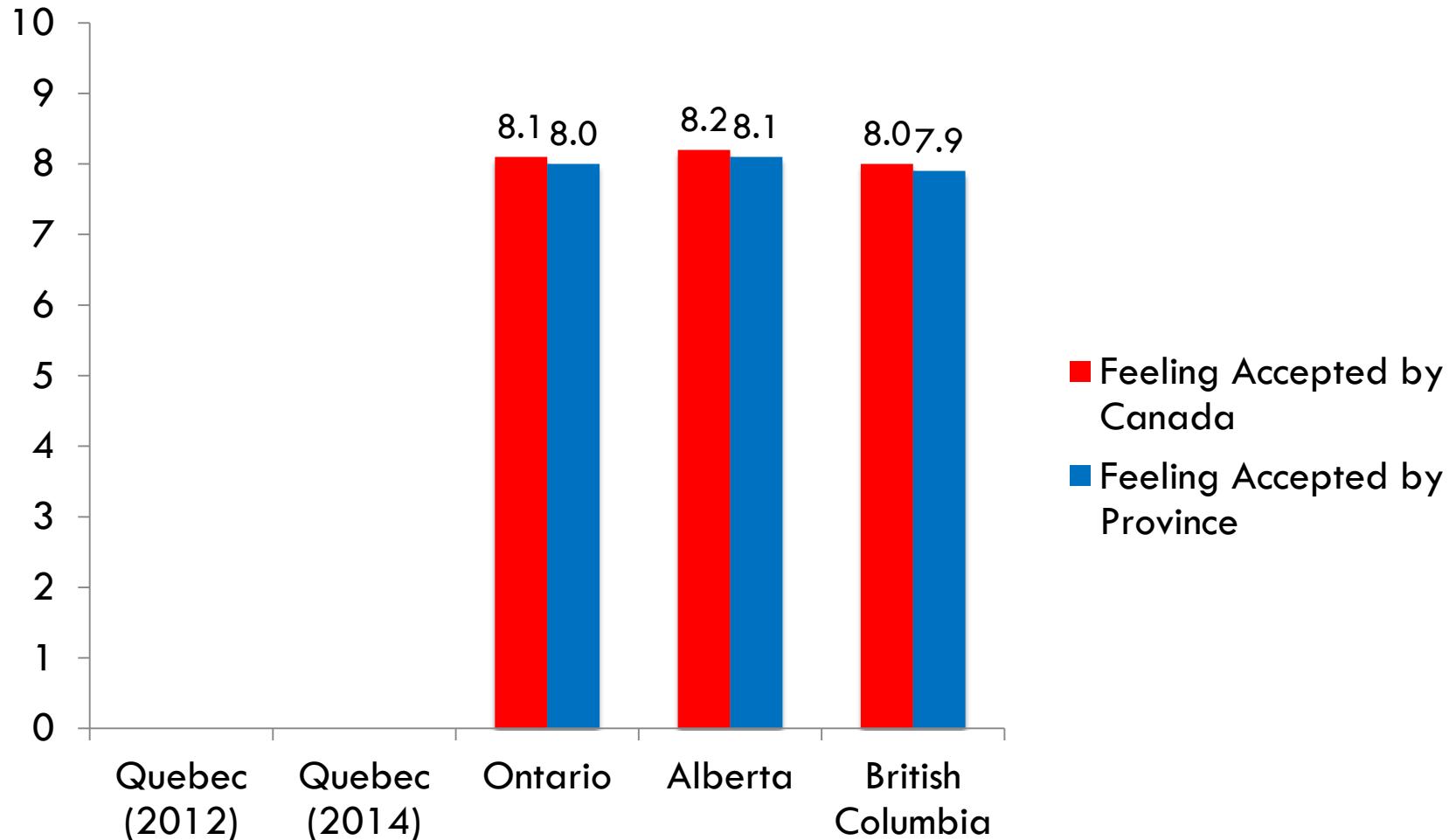
- Dynamics of divided loyalties?
  - Belonging to province (Quebec) & to Canada
- Are patterns unique to Quebec?
  - Comparison of belonging in QC, ON, AB, BC
- Are patterns unique to Charter period?
  - 2014: *Provincial Diversity Project Visible Minority Survey* ( $n=1600$ )
    - Jan./Feb. 2014 (during Charter of Values debate)
  - 2012: Quebec Election visible minority survey ( $n=750$ )

# Belonging: How Strongly do Visible Minorities Feel Accepted?



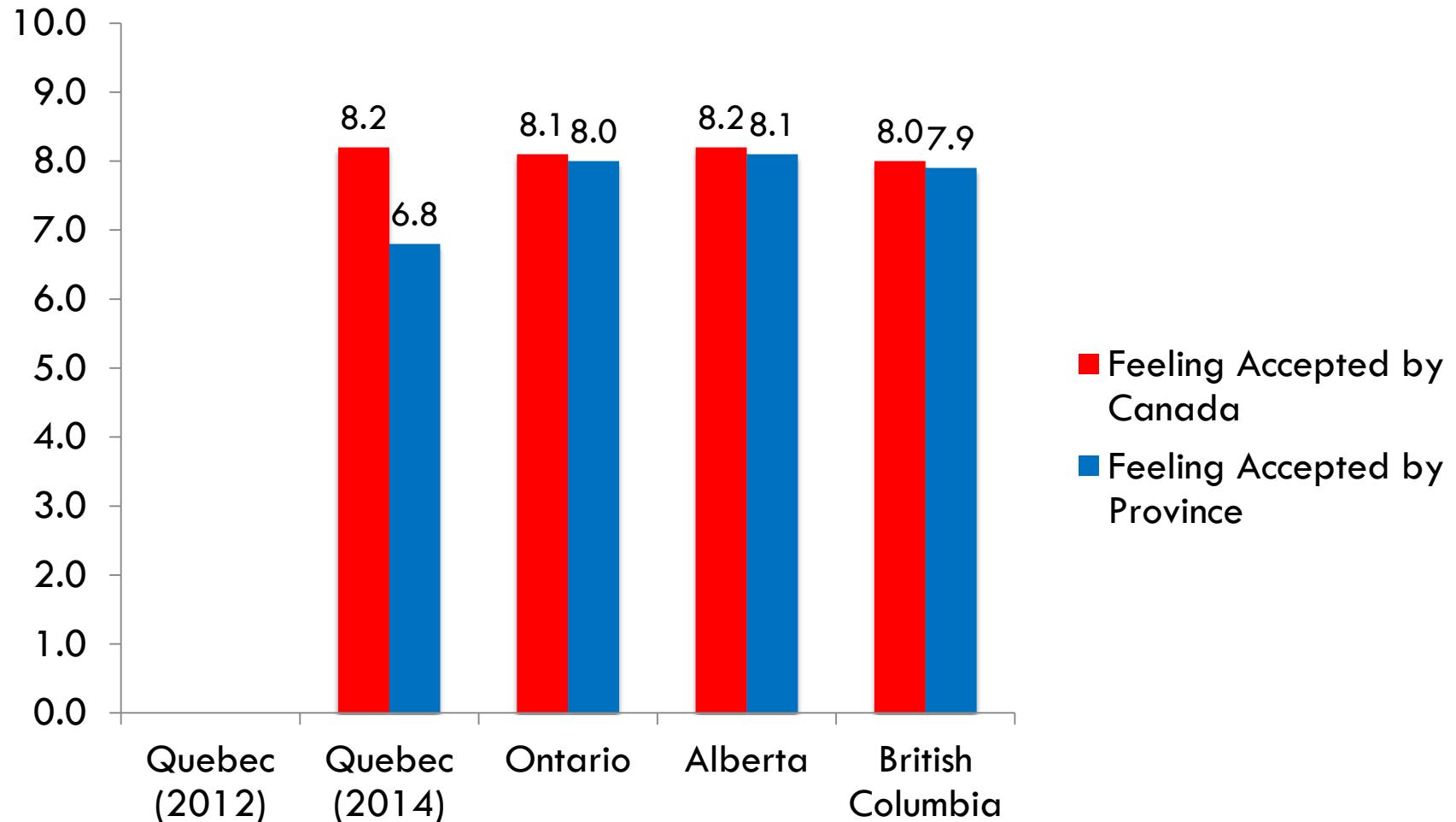
Source: 2014 Provincial Diversity Project

# Belonging: How Strongly do Visible Minorities Feel Accepted?



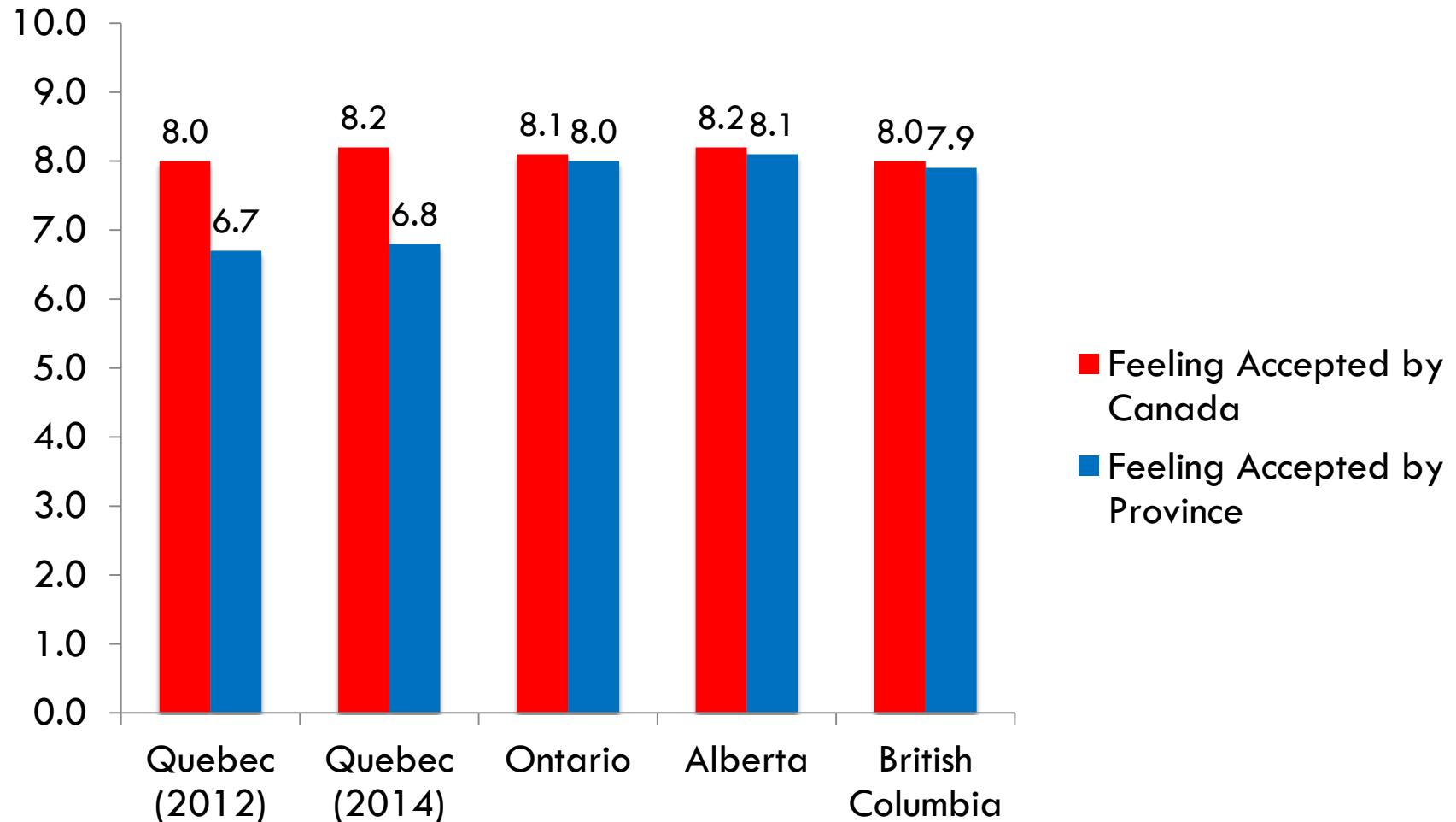
Source: 2014 Provincial Diversity Project

# Belonging: How Strongly do Visible Minorities Feel Accepted?



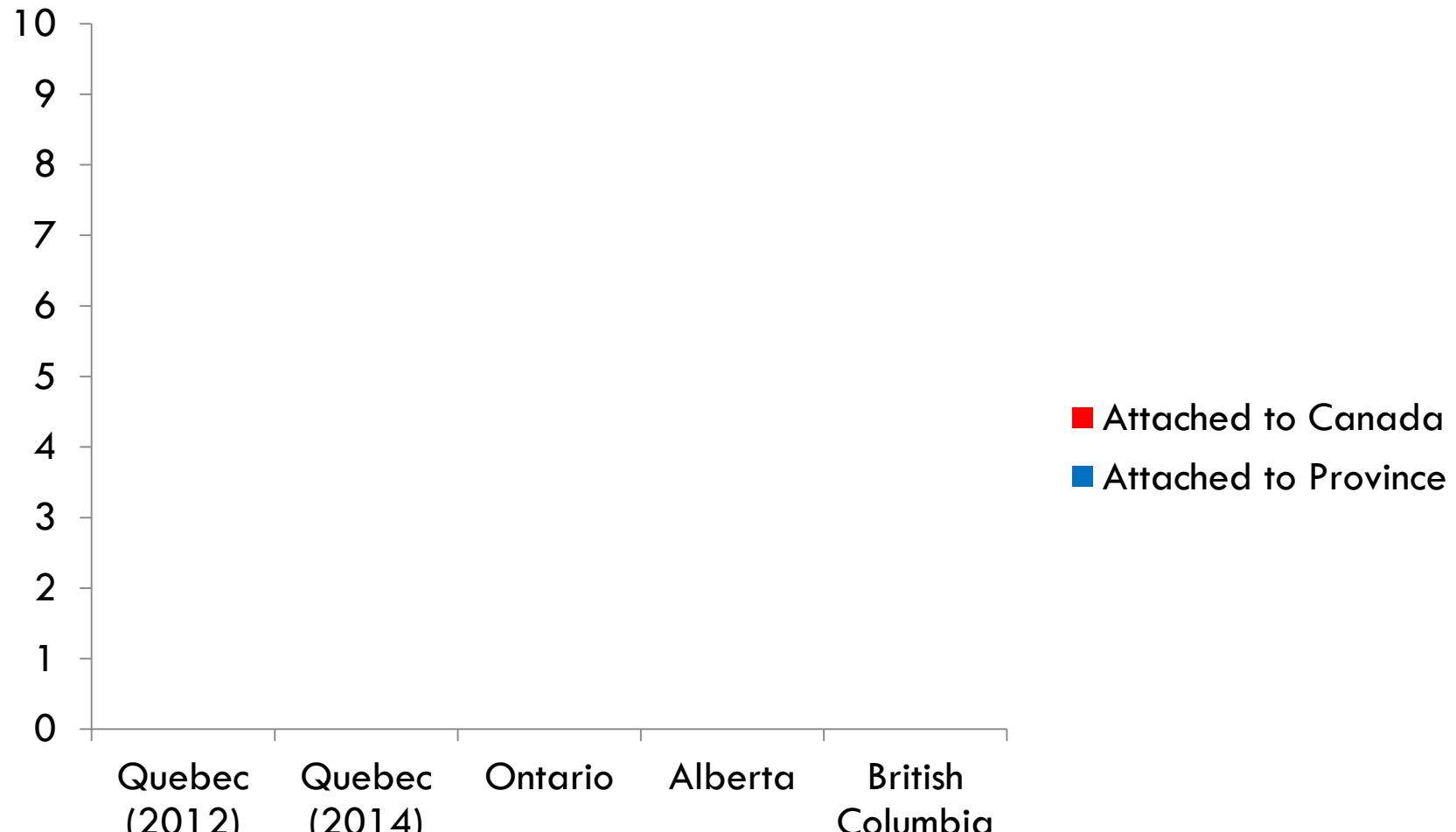
Source: 2014 Provincial Diversity Project

# Belonging: How Strongly do Visible Minorities Feel Accepted?



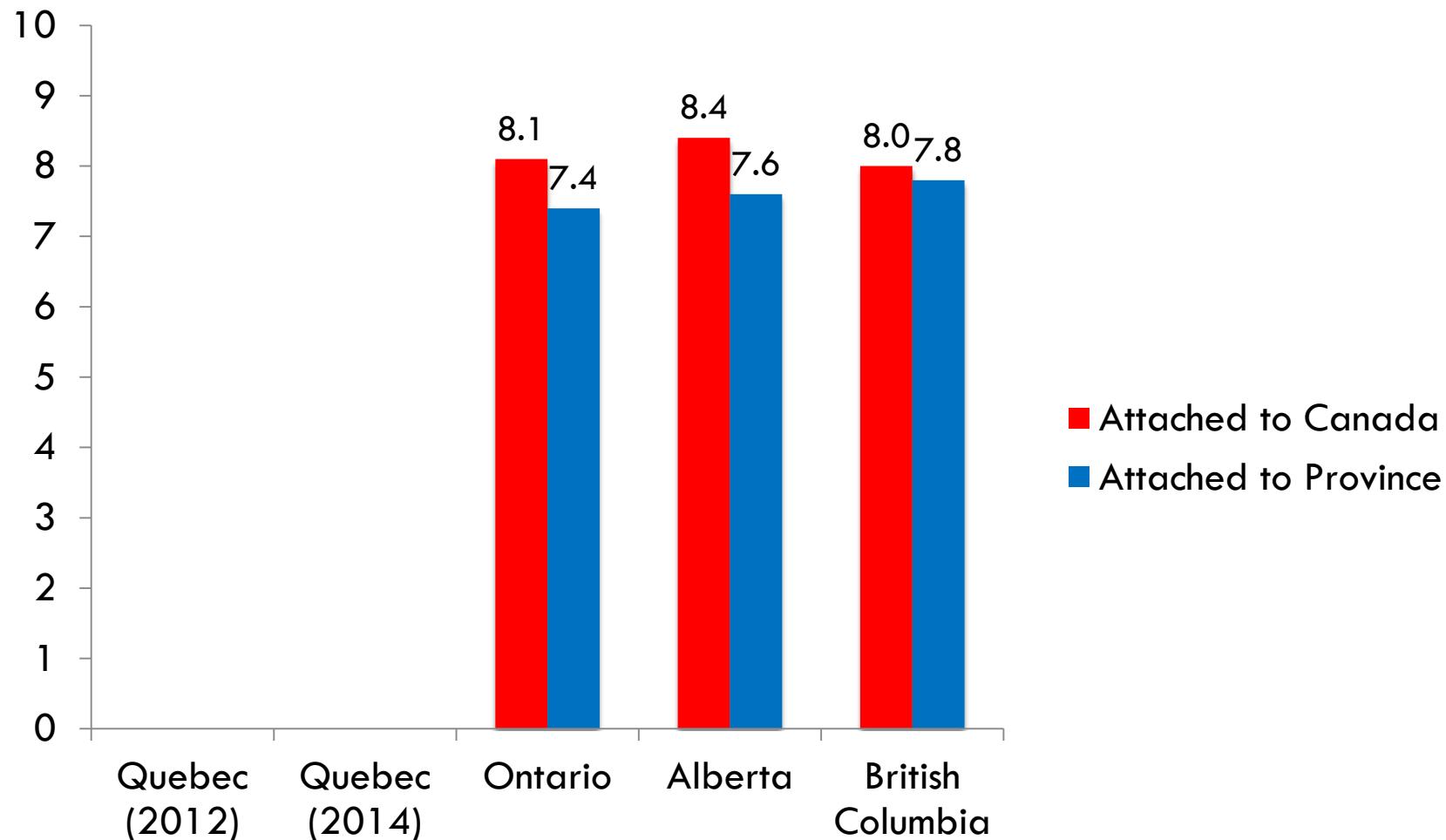
Source: 2014 Provincial Diversity Project

# Belonging: How Strongly do Visible Minorities Feel Attached?



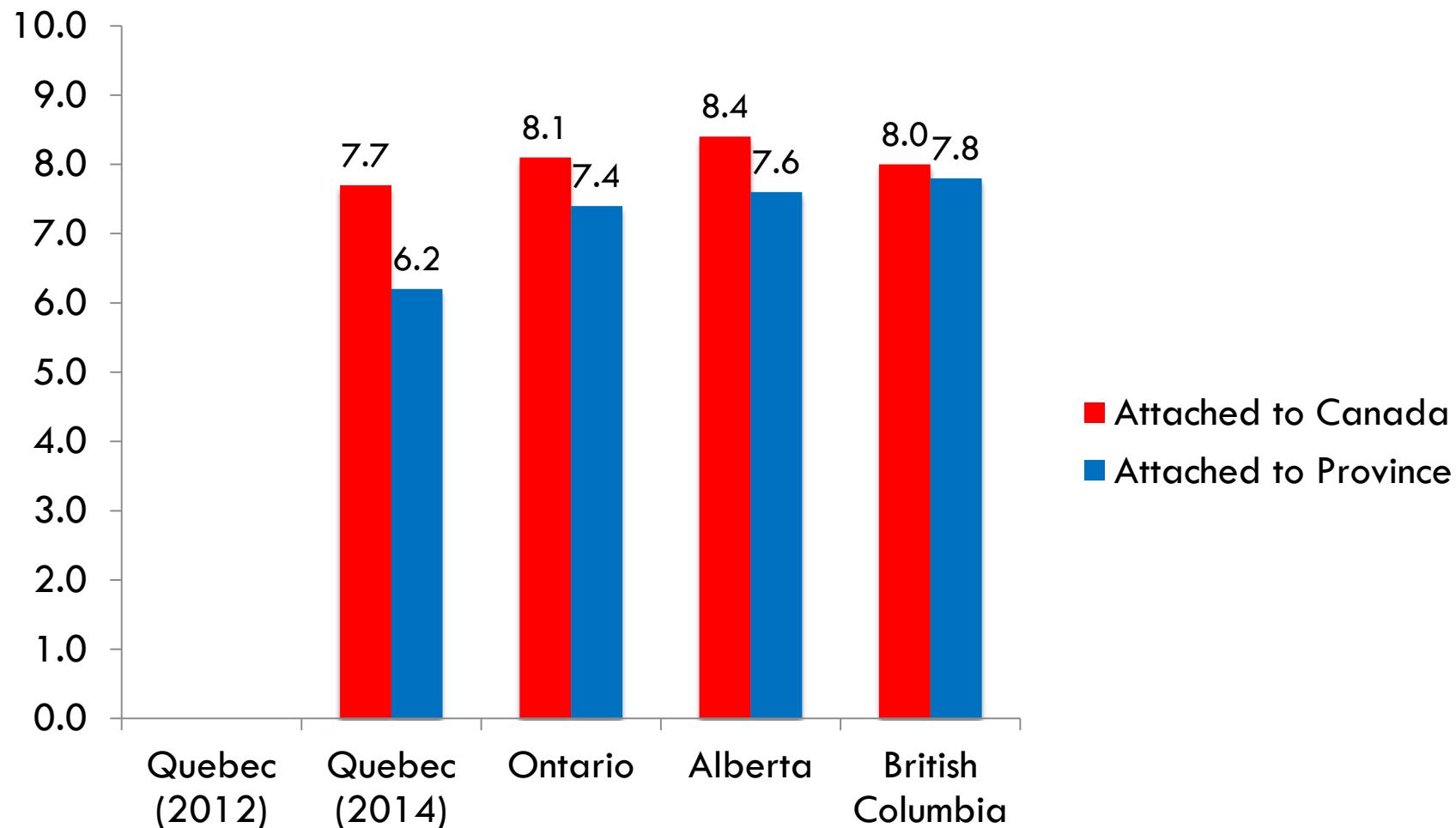
Source: 2014 Provincial Diversity Project

# Belonging: How Strongly do Visible Minorities Feel Attached?

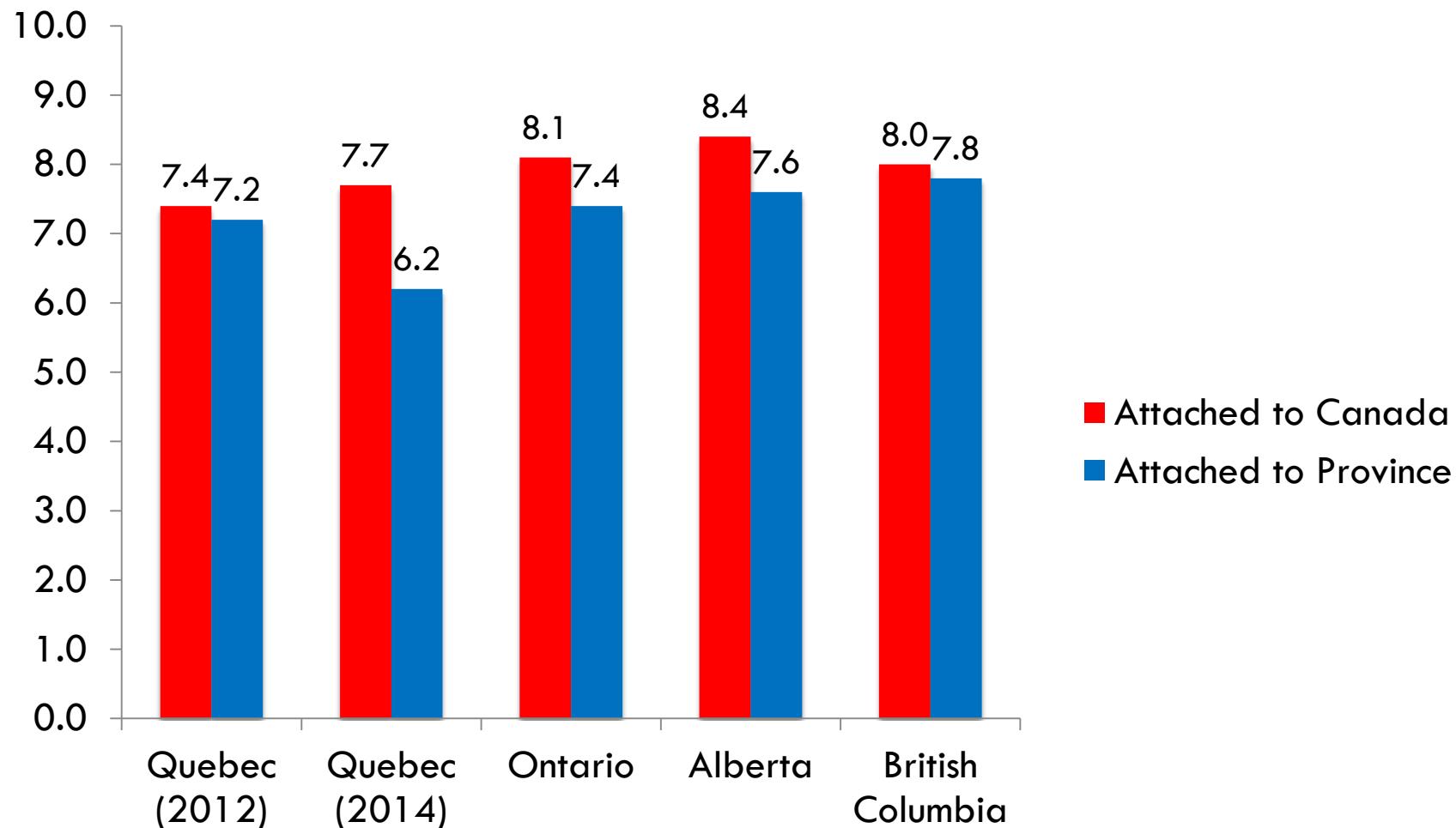


Source: 2014 Provincial Diversity Project

# Belonging: How Strongly do Visible Minorities Feel Attached?



# Belonging: How Strongly do Visible Minorities Feel Attached?



# Unique Belonging Dynamics in Quebec: 2012-2014 Comparison

	Acceptance	Attachment
<b>Levels (from 2012 to 2014)</b>		
<b>Can/Qc Gap (from 2012 to 2014)</b>		
	<b>Predictors</b>	
<b>Impact on Can/Qc gap</b>	<b>2012</b>	<b>2014</b>
Religiosity		
Muslims		
Discrimination		

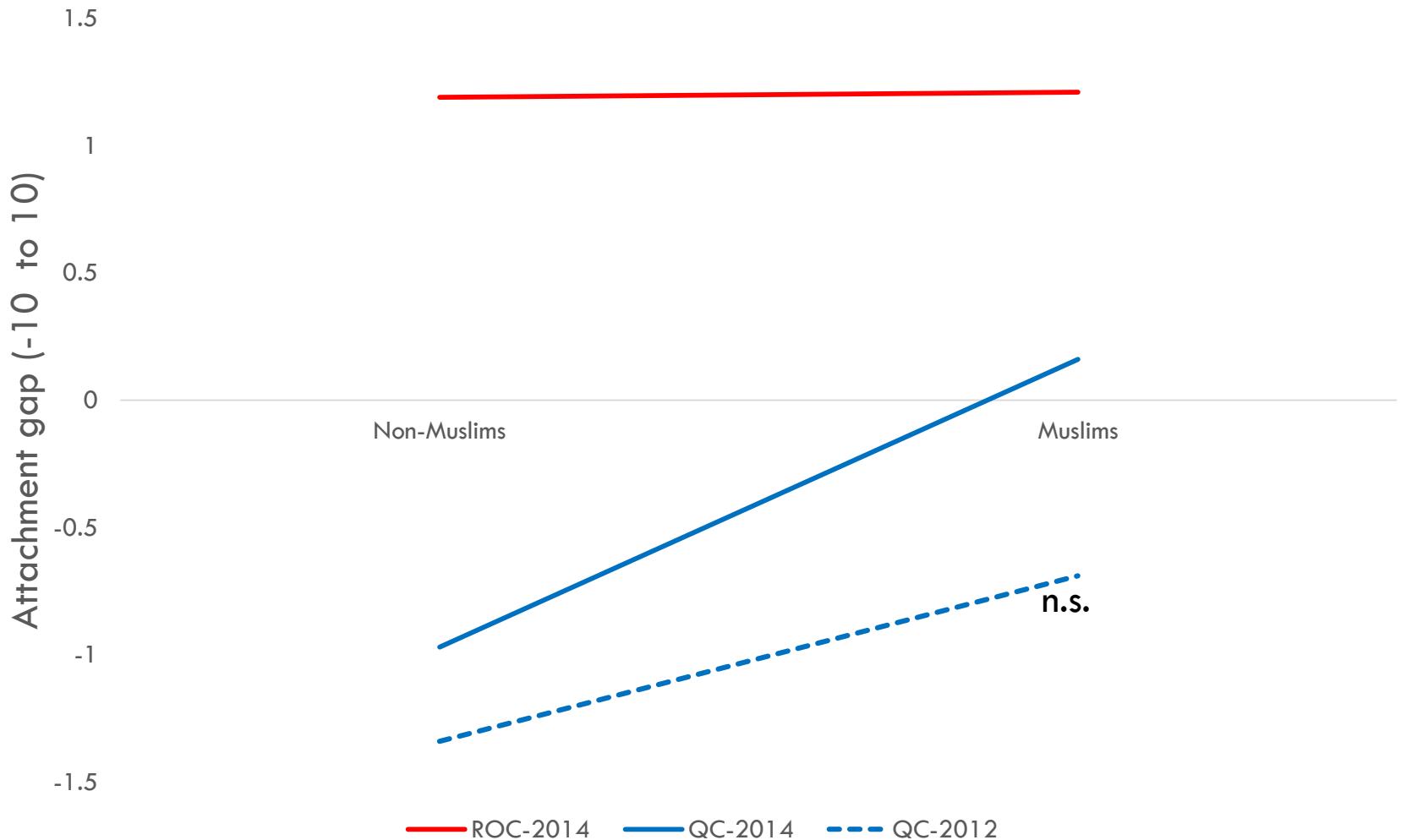
# Unique Belonging Dynamics in Quebec: 2012-2014 Comparison

	Acceptance	Attachment		
<b>Levels (from 2012 to 2014)</b>	Stable			
<b>Can/Qc Gap (from 2012 to 2014)</b>	Stable			
	<b>Predictors</b>			
Impact on Can/Qc gap	2012	2014	2012	2014
Religiosity	Widens	Widens		
Muslims	Widens	Widens		
Discrimination	Widens	Widens		

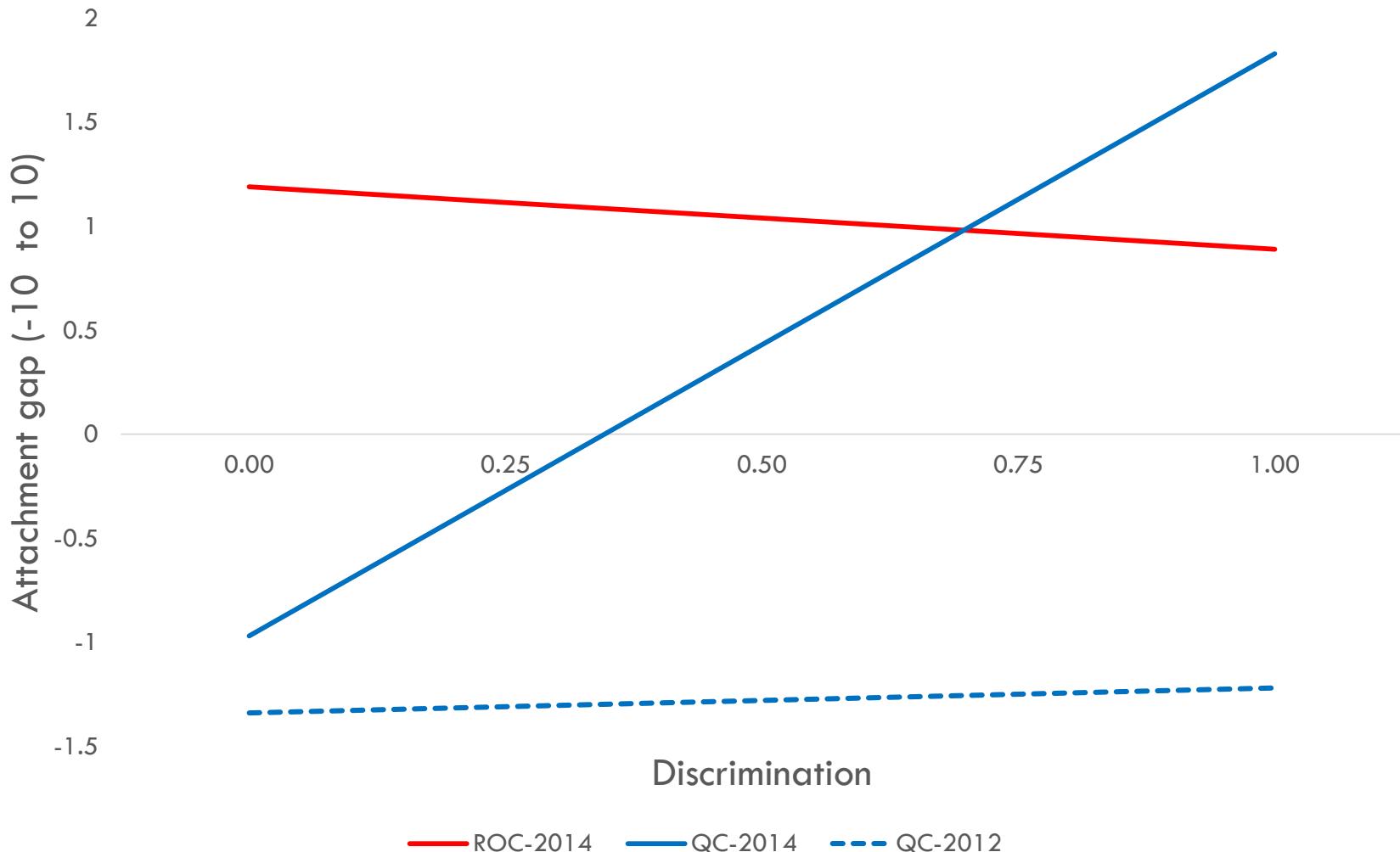
# Unique Belonging Dynamics in Quebec: 2012-2014 Comparison

	Acceptance	Attachment		
<b>Levels (from 2012 to 2014)</b>	Stable	Decreasing for Quebec		
<b>Can/Qc Gap (from 2012 to 2014)</b>	Stable	Enlarging in favour of Canada		
<b>Predictors</b>				
<b>Impact on Can/Qc gap</b>	<b>2012</b>	<b>2014</b>	<b>2012</b>	<b>2014</b>
Religiosity	Widens	Widens	Widens	Widens
Muslims	Widens	Widens	No effect	Widens
Discrimination	Widens	Widens	No effect	Widens

# Muslims and Attachment Gap



# Discrimination and Attachment Gap



# Conclusions

- The Charter of Value did not change the dynamics of belonging in relation to the acceptance dimension
  - ▣ Unique Quebec dynamics were already in place prior to 2014
- However, the Charter of Values appears to have “aggravated” belonging dynamics in relation to attachment dimension
  - ▣ Extension of Quebec unique dynamics to attachment dimension
- Charter of Values contributed to polarizing belonging among visible minorities in Quebec (policy effect), but general context already distinct in Quebec prior to 2014 (broader contextual effect)



Merci!

# Explaining the Acceptance Gap (2014) -†

(-10 to 10 scale; positive score = stronger belonging to Canada than prov.)

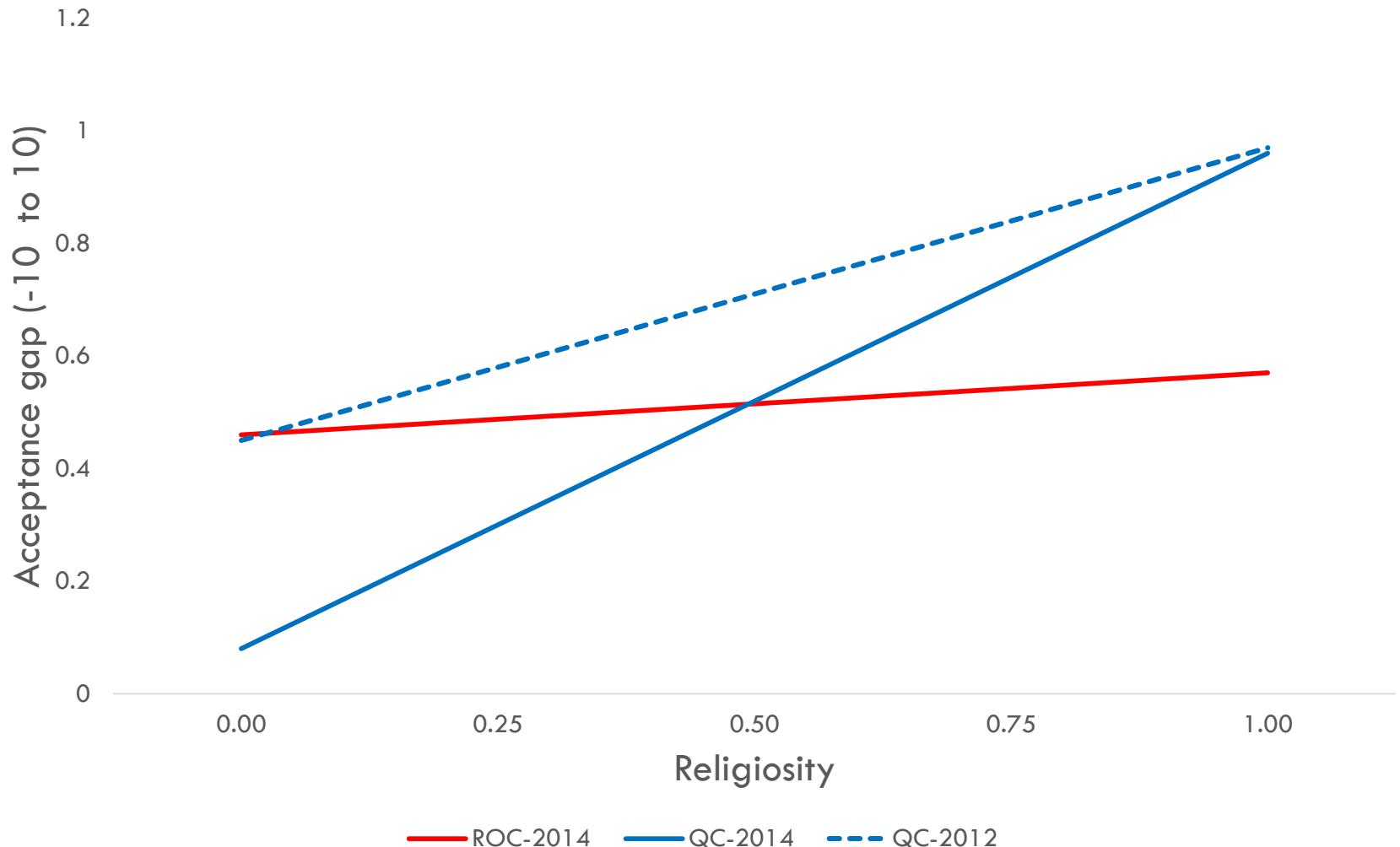
(N=1463)	Model 1 (.11)		Model 2 (.11)		Model 3 (.22)	
Quebec (vs. ROC)	1.41	(.18)***	1.35	(.19)***	-.38	(.25)
SES (not shown)						
Muslim					-.04	(.13)
Muslim x QC					1.48	(.47)**
English at home					-.12	(.10)
English at home x QC					2.24	(.54)***
Discrimination					.02	(.01)
Discrimination x QC					.22	(.10)*
Religion is important					.11	(.12)
Religion is important x QC					.77	(.42)d
Constant	.09	(.04)*	.55	(.22)*	.46	(.24)

Entries report unstandardized B coefficients and (SE) - OLS regression.

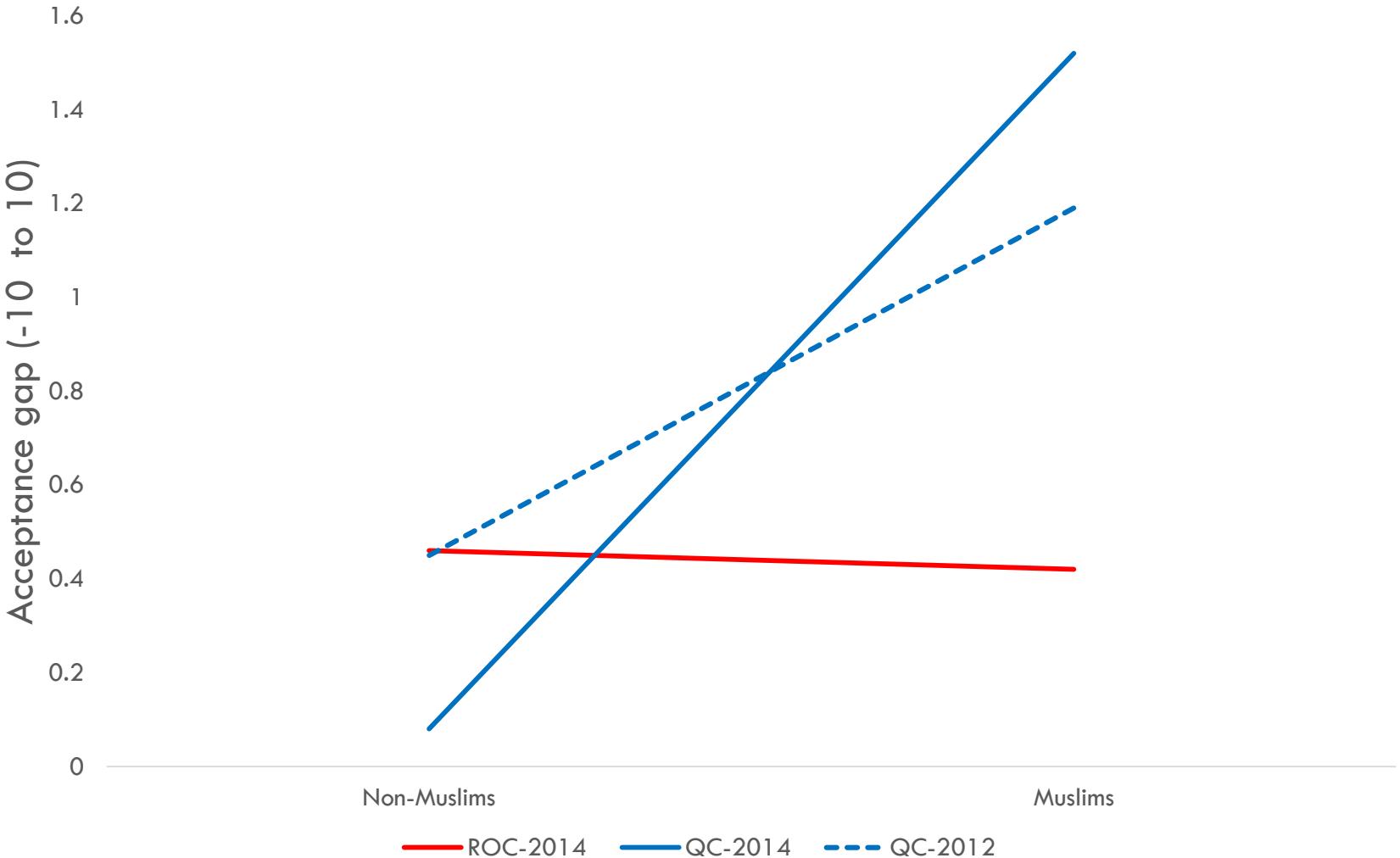
\*\*\*: p<.001; \*\*: p<.01; \*: p<.05; d: p<.10

# Religiosity and Acceptance Gap

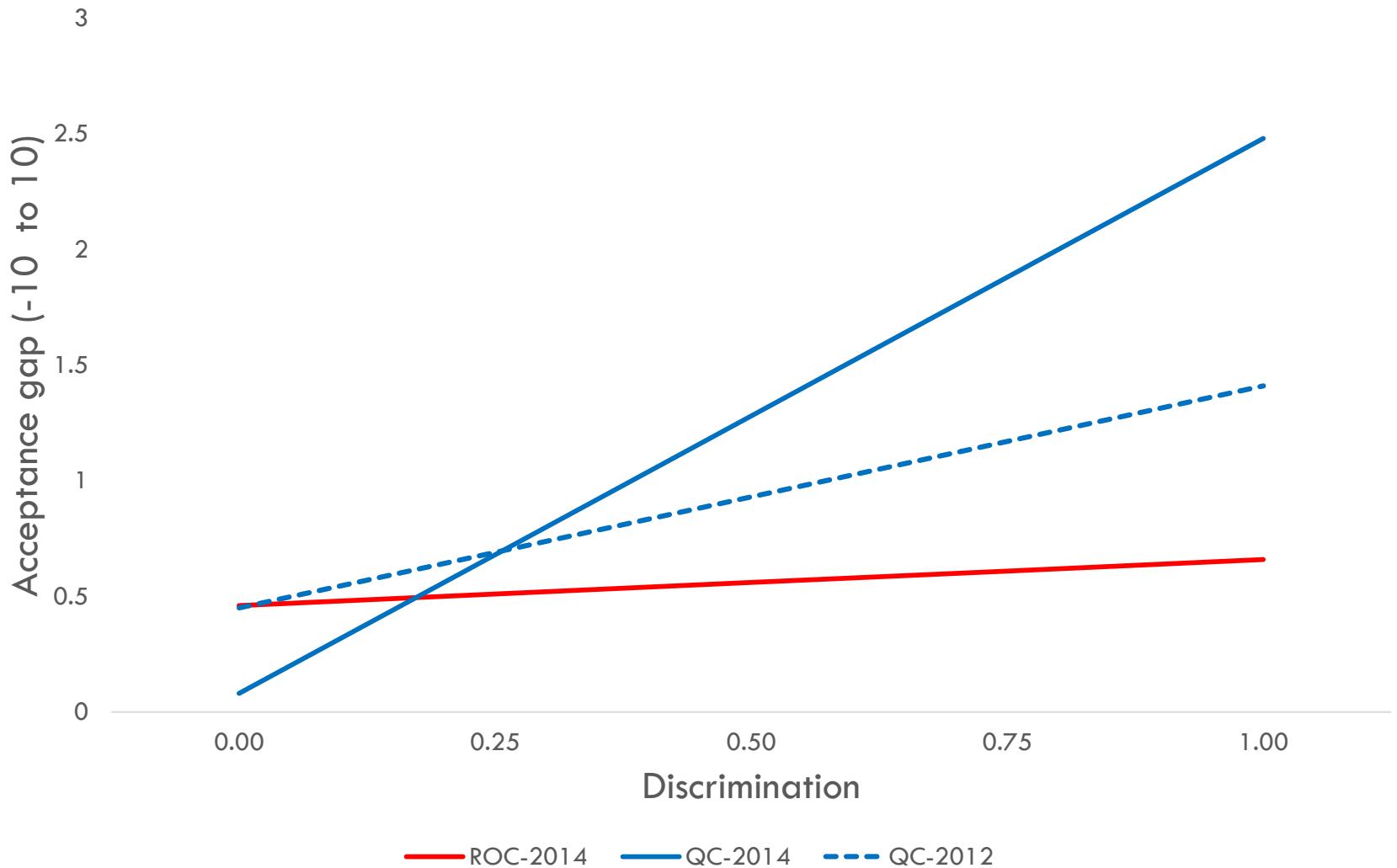
(-10 to 10 scale; positive score = stronger belonging to Canada than prov.)



# Muslims and Acceptance Gap



# Discrimination and Acceptance Gap



# Explaining the Attachment Gap (2014)

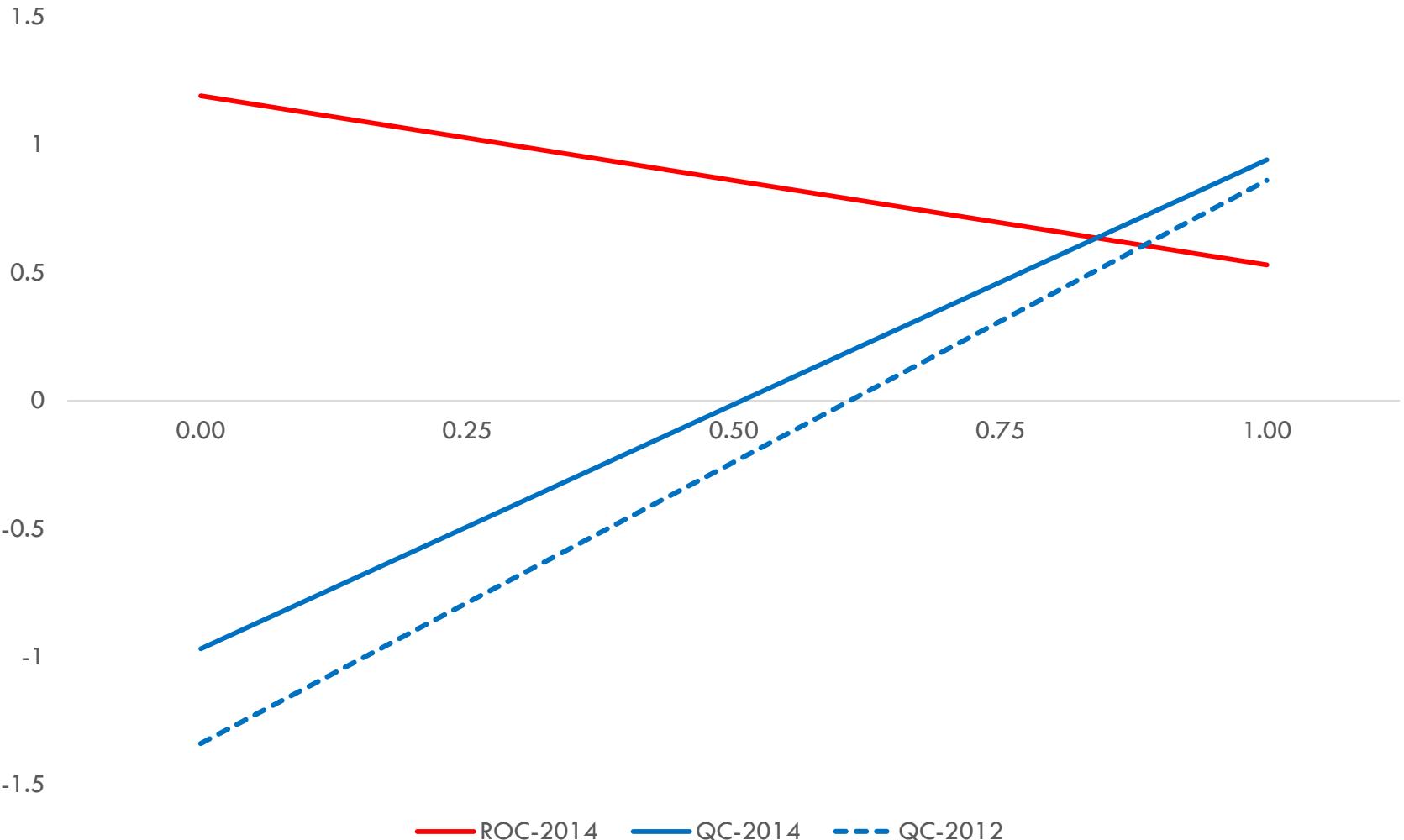
(-10 to 10 scale; positive score = stronger belonging to Canada than prov.)

(N=1463)	Model 1 (.02)		Model 2 (.02)		Model 3 (.11)	
Quebec (vs. ROC)	.93	(.23)***	.84	(.24)***	-2.16	(.43)***
SES (not shown)						
Muslim					.02	(.27)
Muslim x QC					1.11	(.55)**
English at home					.04	(.18)
English at home x QC					2.90	(.53)***
Discrimination					-.03	(.03)
Discrimination x QC					.31	(.09)***
Religion <u>is</u> important					-.66	(.22)**
Religion <u>is</u> important x QC					2.57	(.56)***
Constant	.63	(.08)***	.74	(.41)	1.19	(.45)

Entries report unstandardized B coefficients and (SE) - OLS regression.

\*\*\*: p<.001; \*\*: p<.01; \*: p<.05

# Religiosity and Attachment Gap



# Explaining the Belonging Gaps in Quebec (2012)

(-10 to 10 scale; positive score = stronger belonging to Canada than prov.)

(N=694/670)	Acceptance Gap		Attachment Gap	
SES (not shown)				
Muslim	.74	(.28)**	.65	(.42)
English at home	2.34	(.23)***	2.81	(.35)***
Discrimination	.24	(.07)***	.03	(.10)
Religious attendance	.13	(.06)*	.55	(.10)***
Constant	.45	(.46)	-1.34	(.68)*
Observations	670		694	
Adjusted R <sup>2</sup>	.18		.14	

Entries report unstandardized B coefficients and (SE) - OLS regression.

\*\*\*: p<.001; \*\*: p<.01; \*: p<.05; d: p<.10