

# The Newcomer Research Network: Leadership for Community Engaged Research

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UNIVERSITY OF  
CALGARY

## Pathways to Prosperity National Conference 2018

### What is the Newcomer Research Network?

UCalgary's Newcomer Research Network was formed in 2017 to address challenges facing newcomers in settlement, health, and education. The network is an **interdisciplinary** community of researchers committed to **advancing knowledge** and **intercultural practices** with newcomers, including immigrants, refugees, and international students.

The network offers a space where researchers and community groups can connect and **explore research ideas** and topical issues from multiple perspectives. Our **collaborative platform** is designed to promote understanding and encourage members to explore and address the complex needs and experiences of newcomers.

### Lead Research Team

Our interdisciplinary team of established and emerging researchers represents a diverse array of interests that affect newcomers. Our research encompasses:

- Intercultural competence
- Barriers to access to primary healthcare
- Social integration
- International student transitions
- Communication
- Civic participation
- Social vulnerability
- Transportation motivation and mobility
- Urban form and health



### Anticipated Outcomes

- Inform understandings about intercultural competence.
- Leverage newcomers' experiences for informing integration practices.
- Identify common and unique experiences within and between community based institutions.
- Test a variety of methodologies.
- Inventory innovative practices.
- Develop new conceptual frameworks.
- Engage youth leadership.
- Inform codes of ethics and standards of practice.
- Demonstrate the benefits of research for newcomers.
- Mobilize research partnerships.

### Network Activities & Events

**Community Engagement & Grad Student Symposium** (hosted in collaboration with AAISA - planned for **Spring 2019**)

#### Faculty Research Showcases

*Campus-wide faculty network events showcasing newcomer research, featured projects and potential ways to connect for research partnerships.*

Werklund School of **Education** | Faculty of **Social Work** | Cumming School of **Medicine** | Faculty of **Arts** | Faculty of **Nursing**

#### Grant Planning Sessions

*Collaborative working sessions focused on generating research ideas and collaborative grant strategies for researchers and grad students.*

#### Community Collaborations

##### Community research partners:

- Alberta Association of Immigrant Serving Agencies (AAISA)
- Calgary Local Immigration Partnership (CLIP)
- Immigrant Services Calgary (ISC)

#### Conference Participation

- Metropolis Conference, Calgary. Roundtable Presentation: **Research that Makes a Difference: Engaging the Community through the Newcomer Research Network.**
- Pathways to Prosperity, Montreal. Poster Presentation: **Leadership for Community Engaged Research.**

#### Research - Scoping Reviews

- **The Role of Teachers/Instructors in Supporting International Students Social and Academic Integration** (Nancy Arthur & Xu Zhao)
- **Injury Among the Immigrant Population in Canada: Exploring the Research Landscape Through Scoping Review** (Tanvir Turin Chowdhury)
- **Barriers to Breast Cancer Screening Among Immigrant Populations** (Tanvir Turin Chowdhury & Suzanne Goopy)
- **Barriers Experienced by Immigrant Women in Canada While Accessing Cervical Cancer Screening** (Tanvir Turin Chowdhury & Suzanne Goopy)
- **Factors That Influence Newcomer Internal Motivations to Adapt and Be Responsive to Population Level and/or Practitioner Guided Health Intervention** (Suzanne Goopy, Tanvir Turin Chowdhury & Mary Grantham O'Brien)
- **Perceived Barriers to Communication with Newcomers** (Mary Grantham O'Brien)
- **Arts-Based Practices as a Healing and Empowerment Tool for Recovery from Post Traumatic Events Experienced by Refugees and Immigrants** (Brittany Harker Martin)
- **Leveraging Immigrant Families' "Funds of Knowledge" to Improve School Involvement and Student Success** (Rahat Zaidi)

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