



CONTINUING SERVICES THROUGH THE PANDEMIC

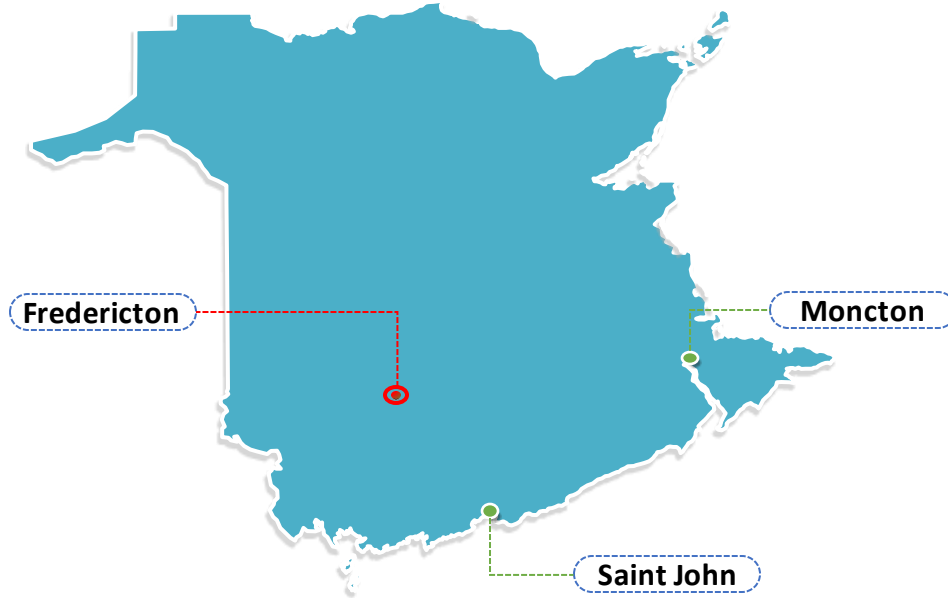
Employment programing and
services in Saint John, NB

Building healthy communities





Saint John, NB



Source: New Brunswick Multicultural Council & Economic Development Greater Saint John



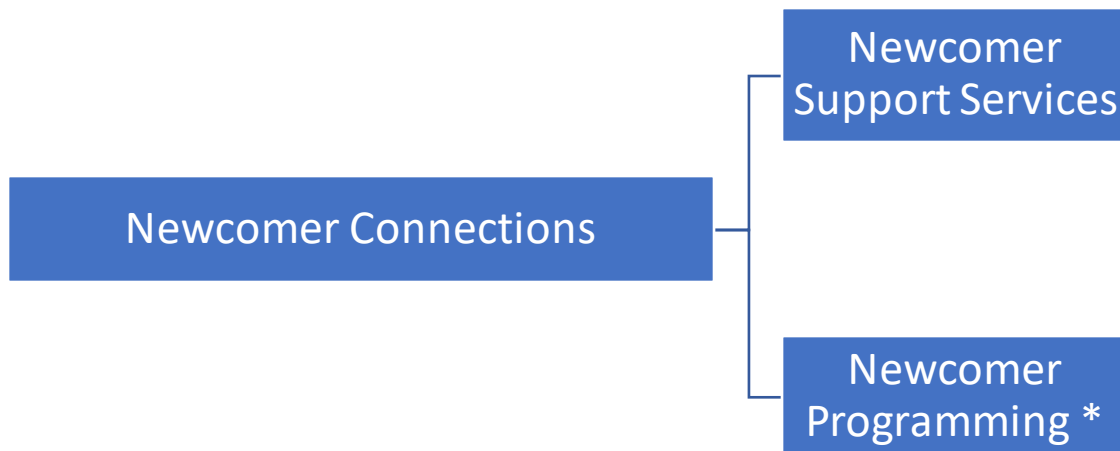
Building healthy
communities

YMCA OF GREATER SAINT JOHN

- HEALTH, MEMBERSHIP & RECREATION
- CHILDCARE, CAMPS & AFTER-SCHOOL
- NEWCOMER CONNECTIONS



Newcomer Connections



Funded by:

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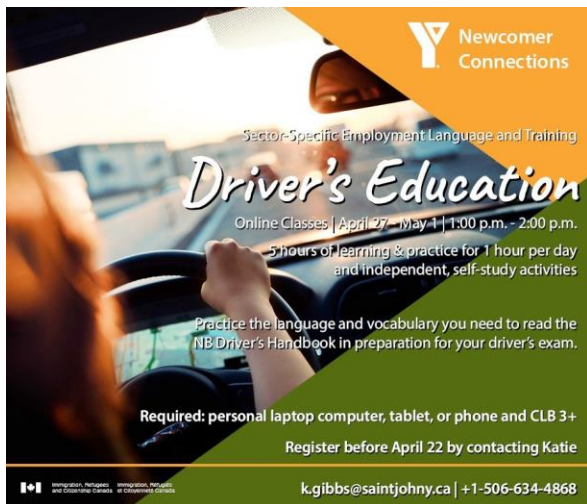
Immigration, Refugees
and Citizenship Canada


Immigration, Réfugiés
et Citoyenneté Canada





Employment Readiness Programming



 Newcomer Connections

Sector-Specific Employment Language and Training

Driver's Education


Online Classes | April 27 - May 1 | 1:00 p.m. - 2:00 p.m.
5 hours of learning & practice for 1 hour per day
and independent, self-study activities

Practice the language and vocabulary you need to read the NB Driver's Handbook in preparation for your driver's exam.

Required: personal laptop computer, tablet, or phone and CLB 3+

Register before April 22 by contacting Katie

k.gibbs@saintjohnny.ca | +1-506-634-4868

 Immigration, Refugees and Citizenship Canada



SKILLS LAUNCH

LEARN • EXPLORE • SUCCEED



 YMCA of Greater Saint John
Newcomer Connections

Sector-Specific Education & Language Training

Sales & Customer Service

Full-time | 8 - 10 weeks | starts May 4, 2020

English language training for sales environments, such as contact centres or professional, business-to-business sales.
Program includes 30 hours of volunteer work experience.
Language level: CLB 6+

Contact Jennifer to register today
j.burley@saintjohnny.ca | +1-506-343-2513

 Immigration, Refugees and Citizenship Canada



Building healthy
communities

CURRICULUM DEVELOPMENT

Presented by: Marijke Geurts



Avenue

Avenue

LearnIT2teach
■■■■



A project of NEW LANGUAGE SOLUTIONS

<http://learnit2teach.ca/>

<http://avenue.ca>



Avenue



week 1



Over to You Week 1



Why we need good daycare



Friday, November 20th



Food Allergies

Hidden from students

Choose one of the questions on this page, read the answer and prepare to explain the information to the class on Thursday.



Week 1 Vocabulary Quiz



Childcare Powerpoint

This is the power point we discussed in class. Click on the link to open the file.





Curriculum Development Challenges

- Update curriculum to reflect new reality
- Reduce curriculum to fit reduced hours
- Develop online content
- Meeting with instructors

Recently accessed courses



YMCA of Greater Saint John - Newcomer...



SSELT Housekeeping & Janitorial - La...



YMCA of Greater Saint John - Newcomer...

SSELT Child Care - Language



PROGRAMMING

Presented by: Sue Hemmings

Building healthy communities

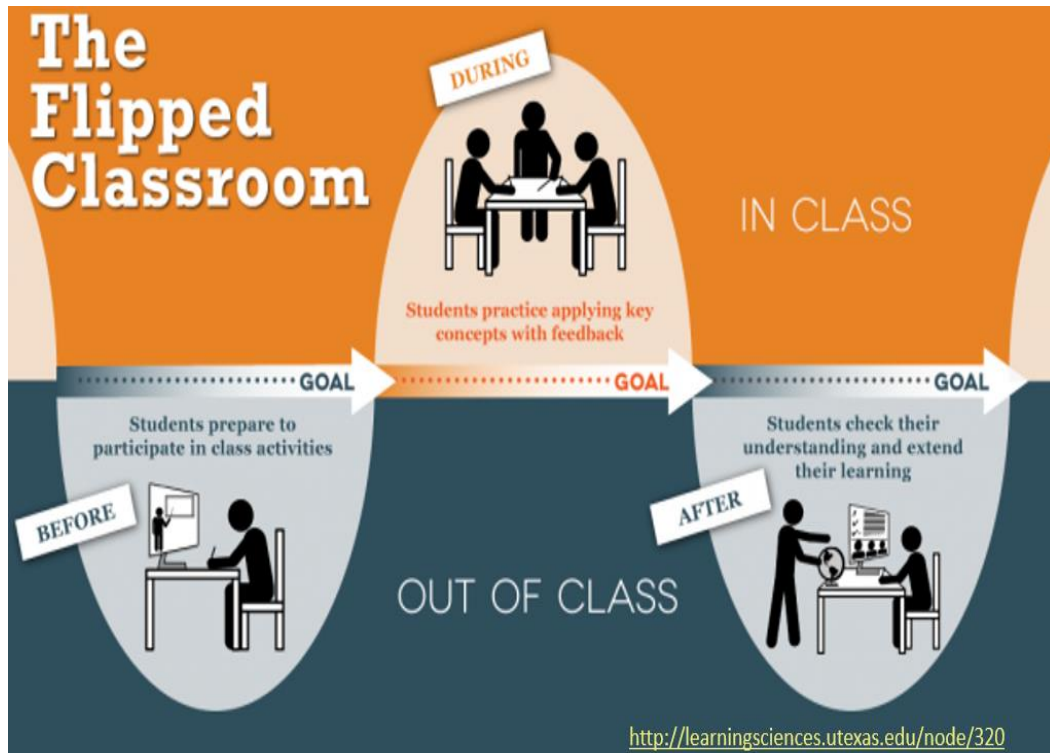


Use of Technology: Making the Transition to Our Online Platform

The screenshot displays a web browser window with the address bar showing `bbb-node-03.newlanguage.ca/html5client/join?sessionToken=aiqi5kteknpqkvn1`. The browser's tab is labeled "BigBlueButton - Sue - WM G". The page features a sidebar on the left with sections for "MESSAGES" (Public Chat), "NOTES" (Shared Notes), and "USERS (1)" (Sue Hemmings (You)). The main chat area contains the messages "Good morning!" and "This server is running BigBlueButton." Below the chat is a text input field labeled "Send message to Public Chat" and a blue send button. The main content area shows a video conference titled "Sue - WM Graduation 12:30". A small video window in the top right shows "Sue Hemmings". The main video window displays a presentation slide titled "We worked together!" which features three photographs of people working at tables. The slide navigation bar at the bottom indicates "Slide 9" and "100%". The bottom of the screen shows a Windows taskbar with various application icons and a system clock displaying "2:11 PM 2/22/2021".



Extending Blended Programming



Homework review: Lesson 15

Page 68: How do you say it?

Page 69: Check your answers in the back of the book.

Page 70

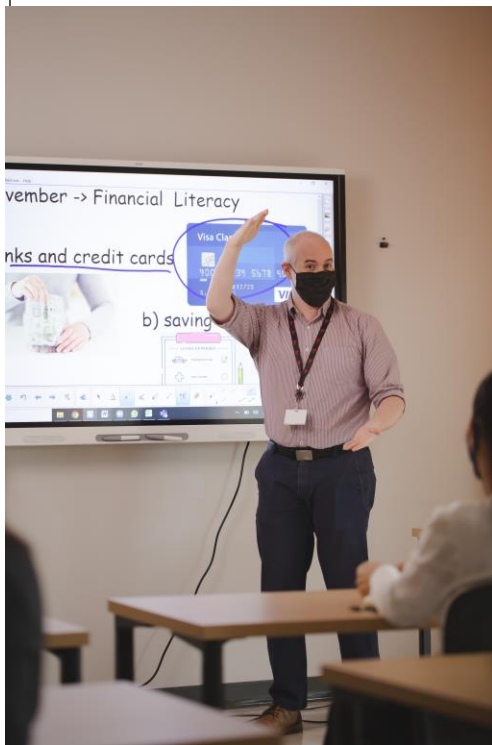
1. Tien
2. Hu Han
3. Jake
4. Darren
5. Tong
6. Hicham
7. Payam
8. Reina
9. Shanding

Page 71: Check your answers in the back of the book.





Blended Programming





Evidence of Learning





SDI PROJECT

Presented by: Daniel Rito

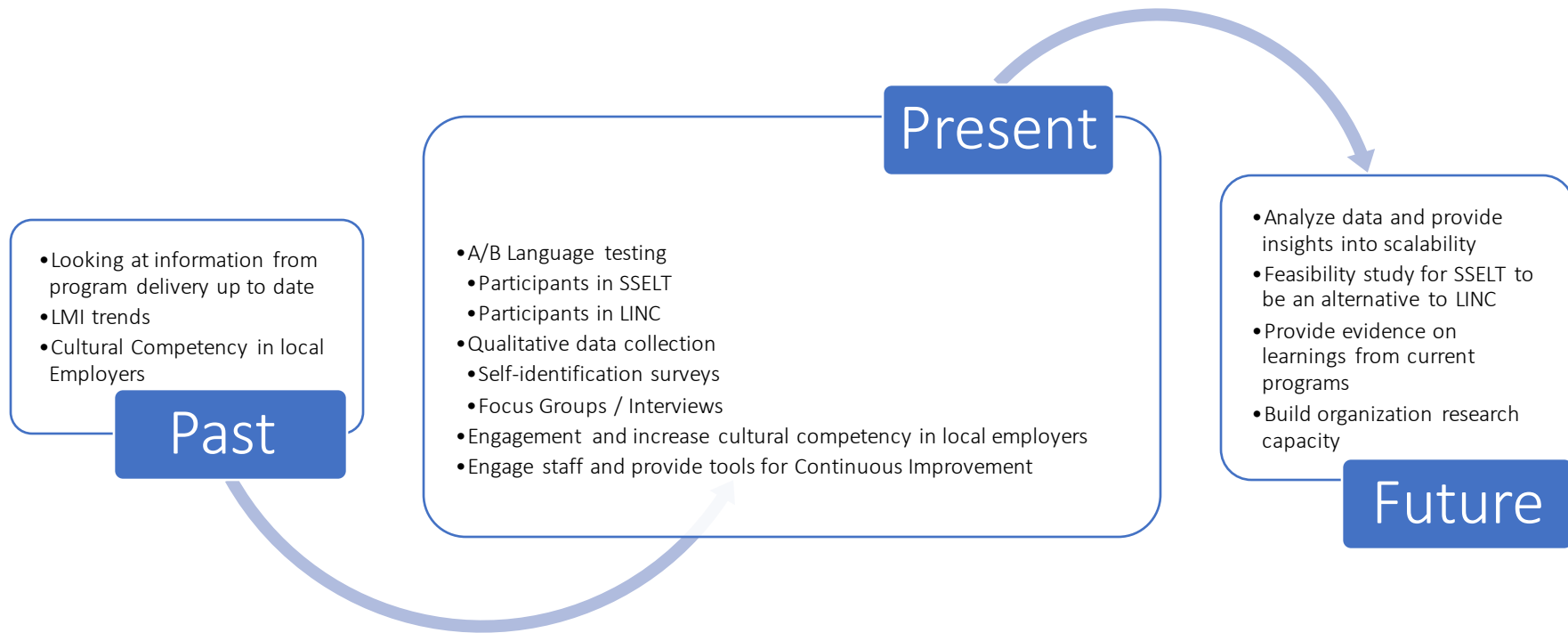


SDI Research Project

- In 2018, the YMCA-GSJ was granted funding to deliver a research project under the SDI Funding process
- Project focused on evaluate the full-time employment readiness program (SSELT)
- 2 main questions:
 1. Will participants attending to SSELT receive the same level of language acquisition as participants in LINC?
 2. Will participants attending SSELT access the Labour market faster than participants in LINC?



3 main phases





Implications & Challenges

- Data collection instruments were paper-based
- Data collection activities happened in person during class time
- Employer engagement was an overall challenge, CCT training took a back seat.





Tools

- Data Collection activities moved online
 - Use of LMS (Avenue) for language assessment activities and some surveys
 - Use of Zoom for Speaking language assessment
 - Use of MS Forms for surveys

The logo for Avenue, featuring the word "Avenue" in a stylized, orange, rounded font on a dark gray rectangular background.The logo for Zoom, featuring the word "zoom" in a blue, lowercase, sans-serif font.

Forms



Learnings

- Building resilience capacity
- Data Analysis tools
- COVID-19 time data





HOW WE ADAPTED

Presented by Olive Ozoemena

Building healthy communities



Services

- Focus on client's wellbeing and follow up
- Onboarding new staff
- Y-Learning for CCT :
<https://ylearning-gsj.thinkific.com/>
- Client Employment support



3 Key Learnings



TECHNOLOGY



FLEXIBILITY



THE VALUE OF
WORKING TOGETHER
IN PERSON AS TEAMS



What is next? (Clients)

- Serve clients in rural areas
- Continuous improvement (QA)
- What supports or trends we see?



What is next? (Employer)

- Working more intently with employers
- Employer Engagement Event (vision)
- Employer feedback from volunteer placements
- What supports or trends we see?





THANK YOU

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Phone #: 506-634-4186

Building healthy communities

