





VOLUNTEER ENGAGEMENT WITHIN THE DIGITAL SETTLEMENT CONTEXT

AGENDA

PART 1

Volunteering with Refugees and Refugee Claimants in the Digital Settlement Context – Anna Hill

PART 2

Centring Newcomer Voices in the Digital Settlement Context – Natasha Comeau

PART 3

Building Refugee Newcomer Women's Digital Literacy in the Digital Settlement Context – Mirna El Sabbagh

PART 4

Where Do We Go From Here? Lessons Learned and Potential Pathways to Improved Integration Outcomes for Refugees – Andrew Lusztyk







VOLUNTEERING WITH REFUGEES AND REFUGEE CLAIMANTS IN THE DIGITAL SETTLEMENT CONTEXT

ANNA HILL TOGETHER PROJECT

ABOUT US

Together Project makes change in three interconnected ways:

- building newcomer social connections
- supporting newcomer integration priorities
- amplifying community involvement in newcomer integration.



THE WELCOME GROUP PROGRAM: AN OVERVIEW

Based in the GTA, the Welcome Group Program connects Government-Assisted Refugees, protected persons or refugee claimants to a "Welcome Group" of 4+ volunteers for 6 months of social support tailored to the specific integration priorities of each household.

Key program features:

- Volunteer training and support
- Group matches
- Translation/interpretation support
- Evaluation & iterative learning
- Preference matching
- Collaboration with agencies
- Use of online communication tools to supplement in-person social support

THE WELCOME GROUP PROGRAM: OPPORTUNITIES AND CHALLENGES OF ONLINE PROGRAM DELIVERY

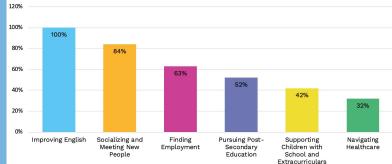
Social Links

Newcomers access community and

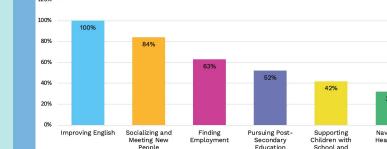
togetherproject.ca







THE WELCOME GROUP PROGRAM:



Single women/mothers, single youth and LGBTQ+ newcomers face significant challenges with social isolation but especially in the wake of the pandemic.

SOCIAL CONNECTIONS

Social Bridges

with members outside of their own

Newcomers without digital access and low English language levels face complex barriers in accessing online program delivery and services.

WHAT ARE ...

Social Bonds

REMOTE SOCIAL SUPPORT - EXAMPLES

- Regular Zoom meetings with the parents of the family to practice English.
- Helping the eldest daughter build her resume, find job opportunities online and apply to them, and prepare for interview.
- Finding recreational/online activities for the kids, or helping them with their homework.
- Checking in with the family over WhatsApp to see how they're doing.

THE WELCOME GROUP PROGRAM: REDEFINING THE VOLUNTEER ROLE

TOGETHER PROJECT togetherproject.ca | a project of MakeWay

PROVIDING REMOTE SOCIAL SUPPORT TO REFUGEE NEWCOMERS

Check in.

Volunteers can check in to see how newcomers are managing during this difficult time.



Socialize.

Social distancing can be quite isolating for everyone. Volunteers and newcomers can spend time getting to know each other virtually.



Help navigate virtual

services.

Volunteers can help newcomers connect with healthcare, education and other services being provided online right now.



Answer questions. (

Volunteers can help answer questions about COVID-19 and public health recommendations.



While ESL classes are not running volunteers can help newcomers keep up their English practice over the phone or video chat.

Share resources.

Volunteers can help families find educational resources for their kids and things to keep busy, like online games or virtual museum visits.



THE WELCOME GROUP PROGRAM: VIRTUAL VOLUNTEER ONBOARDING

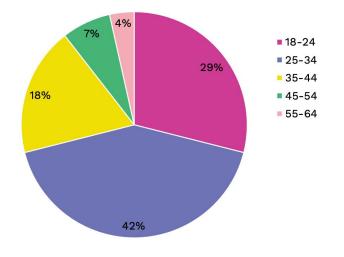


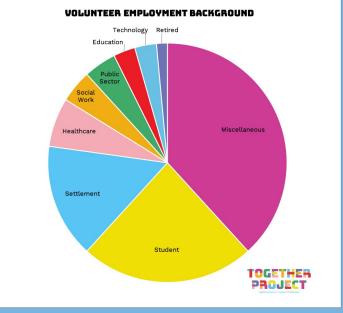
WHO ARE OUR VOLUNTEERS?

~500 volunteers have been matched with a newcomer household since the beginning of the pandemic.

REMOTE SOCIAL SUPPORT:

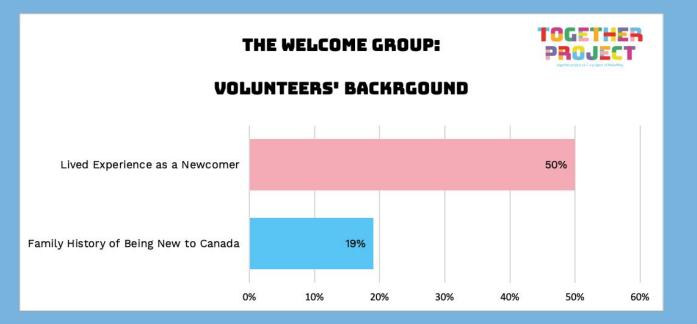
VOLUNTEER AGE DEMOGRAPHICS





FOGETHER PROJECT

WHO ARE OUR VOLUNTEERS?



VOLUNTEER FEEDBACK: ADVANTAGES OF REMOTE SUPPORT

- Flexibility in terms of scheduling/availability
- Streamlined onboarding/training
- Emphasis on online tools and resources can keep some groups better organized (cloud software, shared calendars, etc.)
- In some cases, some newcomers report greater comfort with initiating connection remotely
- Geographic proximity of newcomers and volunteers is less critical.

VOLUNTEER FEEDBACK: LIMITS OF REMOTE SUPPORT

- Newcomers (and volunteers) can face digital access challenges
- Difficulty feeling "connected", "unified", "comradery" without face-to-face interaction
- Two pronged challenge of building a connection with both the volunteers and the newcomers
- More limited range of support activities
- Language barrier is more significant

KEY LEARNING - VOLUNTEERING WITH REFUGEES AND REFUGEE CLAIMANTS IN THE DIGITAL SETTLEMENT CONTEXT

Remote social support can be effective for certain newcomer groups under specific circumstances i.e.

- Newcomers have access to digital devices, internet and opportunities to build their digital capacity
- Newcomers have access to interpretation
- Newcomers and volunteers have a shared commitment to the program and are able to build trust
- Volunteers receive targeted training and staff support