

### Language Training for the Workplace, College Models and Lessons from the Pandemic

Pathways to Prosperity November 2021

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# Agenda

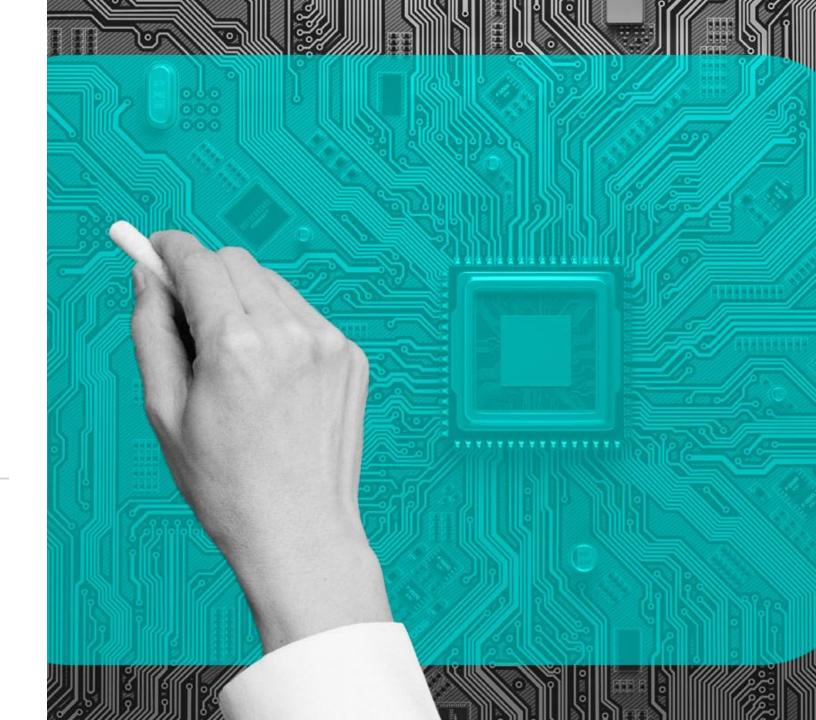
Welcome & Introductions Holly Skelton

Vancouver Community College *Michael Yue* 

EAL at VCC Nora Ready

OSLT Pam Glaser-French

Q&A



#### Who we are

- Michael Yue, Interim Director, Partnership Development, Vancouver Community College
- Nora Ready, Assistant Department Leader of EAL Pathways, Vancouver Community College
- Pam Glaser-French, most recently Manager, Immigrant and Transitional Education, George Brown College
- Session Chair: Holly Skelton, Director, Programs, CICan

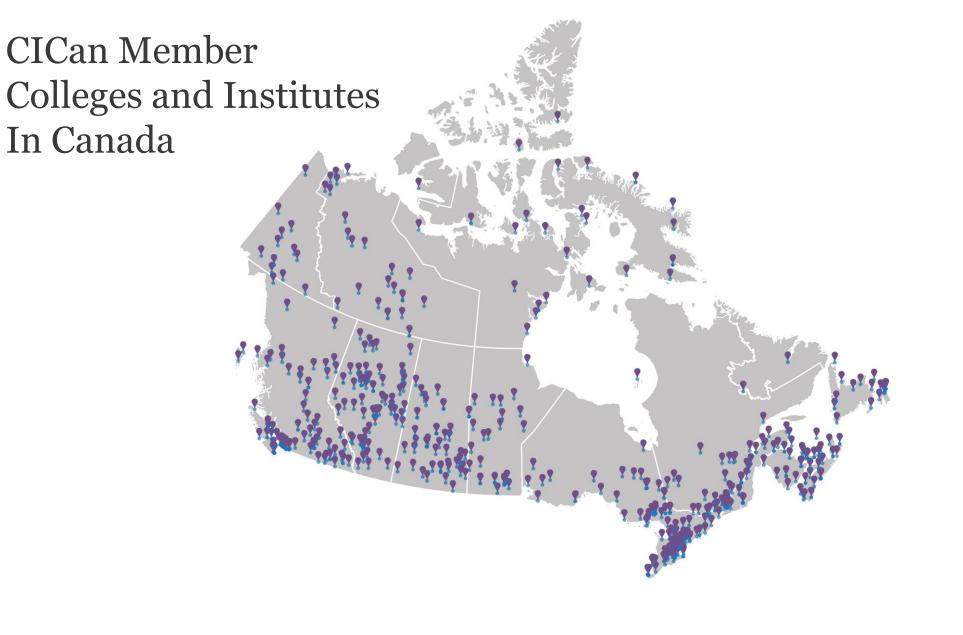




Canada's colleges and institutes are vital community hubs that lead social and economic development across the country by working with public, private, and non-profit partners to meet local talent and innovation needs.







Over **95%** of Canadians live within **50 km** of a college or institute.



#### Developing a globally competitive workforce

- Colleges and institutes work closely with local employers to ensure current and emerging needs in their sectors are met.
- They produce highly-skilled graduates that drive innovation and economic success in Canada and beyond.

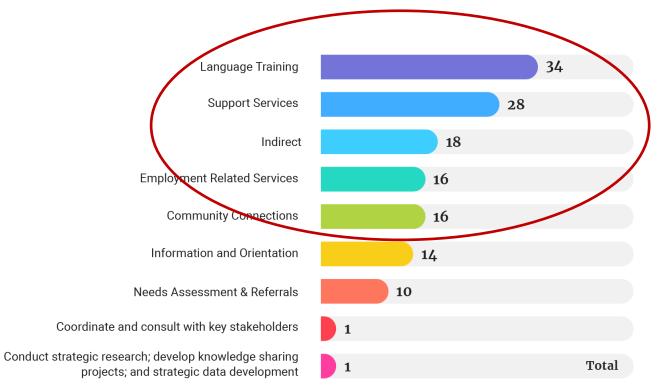


#### Developing a globally competitive workforce

 Colleges and institutes contribute to the successful integration of immigrants and international students by offering access to a variety of services and programs



## IRCC Funding : Services at Colleges



Source: IRCC



## What can Canada's college & institutes bring?

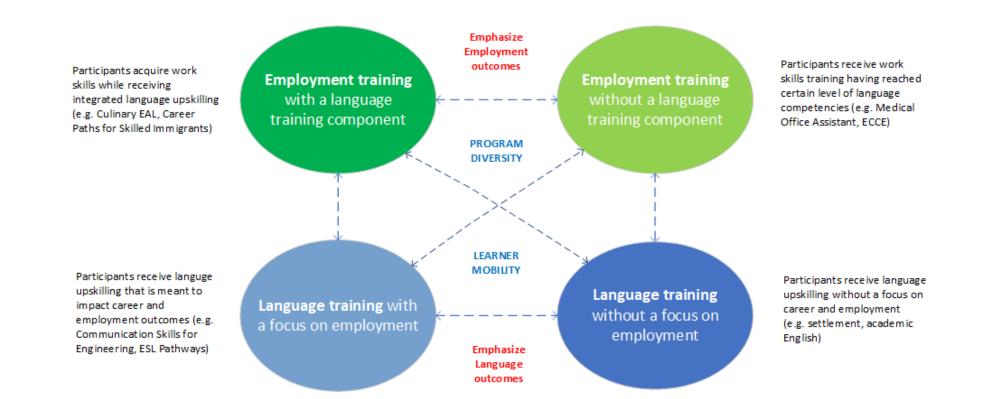
• We can bring national solutions, delivered at scale with a focus on strong employment outcomes for skilled newcomers – colleges can be a one-stopshop for successful integration



# Vancouver Community College

**Connecting Language to Employment** 

#### PROGRAM TAXONOMY Employment and Language Training





#### **Questions to consider**

- 1. Are there still **gaps in employment and language training programs** that need to be *bridged*?
- 2. While program diversity is valuable to meet the different needs of immigrants (at varying stages of settlement), do we need to *consolidate* employment and language training programs into **better aligned learning pathways for immigrants**?
- 3. How can we bring together the experts from employment and language training to *co-design* more impactful programs to **accelerate labour market integration for immigrants**?



#### English as an Additional Language EAL @VCC





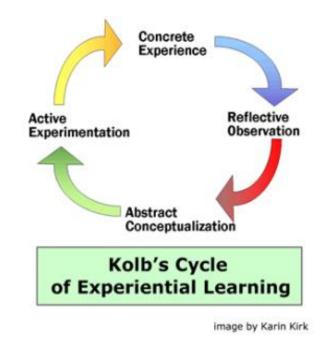
### Language Training for Employment in EAL Pathways

- ESL Pathways curriculum has CLB alignment and ES/Skills for Success lens
- Experiential Certificates 1 and 2
- Job Skills EAL Culinary, Baking and HCA
- Occupation-specific language courses Communication Skills for Engineering and Technology
- Test preparation for specific professions CELBAN Test Preparation



#### **Experiential Certificate Courses**

- Project-based
- Learner identified communication goal
- Often professional& vocational focus





### Job Skills EAL:

#### **Cooking, Baking and Health Care Assistant**

- EAL curriculum mirrors themes/topics in content course EAL instructor enrolled in content area's Moodle shell
- Daily or weekly instructor collaboration i.e. chef/baking instructor and EAL instructor
- EAL support for content-specific vocabulary, reading skills for textbook or online materials, sociocultural competency support i.e. empathetic listening skills (e.g. HCA), navigating the work culture in a restaurant kitchen, etc.









# Occupation Specific Language Training

The Ontario Model

#### **Province-wide approach**

 Collaborative program with participating Ontario colleges

Participating Colleges



### Language for employment

• Practical, flexible, and sectorfocused



#### **Designed for Professionals**

 Leverages global experience, education of internationally educated professionals in specific sectors



### **Connecting to Community**

• Build connections, networks, links to workplace









## Thank You!

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