



The Role of Post-Secondary Institutions in International Student and Immigrant Youth Inclusion



RYERSON (X) UNIVERSITY



45.000+

RYERSON STUDENTS

12,000+

TED ROGERS STUDENTS

4,838

INTERNATIONAL UNDERGRADUATE **STUDENTS IN FALL 2021**

497

INTERNATIONAL GRADUATE STUDENTS IN FALL 2021

140 DIFFERENT COUNTRIES

TOP SOURCE COUNTRIES: IRAN. INDIA. CHINA. PAKISTAN. AND BANGLADESH



The Role of Career Consultants

IN HIGHER EDUCATION





SERVICES FOR TRSM

UNDERGRADUATES AND ALUMNI

SKILL BUILDING WORKSHOPS



RESUME BUILDING SESSIONS



NETWORKING ETIQUETTE TRAINING



INTERVIEW
TECHNIQUES SESSIONS



PORTFOLIO CREATION



CAREER SHOWCASES



INFORMATION SESSIONS







CHALLENGES



Little - or less-exposure to cultural norms and expectations in and outside of a professional workplace setting



DISCRIMINATION

Diverse backgrounds tend to face higher levels of discrimination in their job search



PROCESS

Permits and process to get the jobs is daunting



OPPORTUNITIES

Not all International students have authorization to work in their home country while they are students or until they reach a certain age



CORPORATE PARTNERSHIP

Vetting employers to ensure that each of our partners have the tools and resources needed to support our students during their placements.





NEW IMMGIRATION LEGISLATION

INTERNATIONAL STUDENTS

Some study programs include work experience as part of their curriculum. You [international students] can apply for a co-op or intern work permit if:



You have a valid study permit



Work is required to complete your study program in Canada



You have a letter from your school that confirms all students in your program need to complete work placements to get their degree



Your co-op placement or internship totals 50% or less of your study program





FIT FOR BUSINESS

GET CONNECTED

STAY INFORMED

BECOME ENGAGED











MISSION

Enable students to maximize their university experience through engagement beyond the classroom through:







Creating community and a sense of belonging through TedPacks

Transforming the first-year experience, students transition into Ted Rogers
School with a higher sense of community

Opportunities for student leadership





BOOTCAMPS

IN-DEPTH

- The bootcamps are designed to give students a competitive edge by enhancing the technical and soft skills that are in demand in today's workforce.
- When students complete the Bootcamps, they are able to earn digital badges to showcase and validate the skills they've learned through a digital credential.
- Since bootcamps were introduced at our school just three years ago, we've had more than 55,000 registrants for the program.
- Microsoft Certification Pathways are now available to Ted Rogers students and alumni





BOOTCAMPS

STATISTICS

45,582
TOTAL ATTENDES

7,517
UNIQUE ATTENDEES

1,384
BOOTCAMPS DELIVERED

26BOOTCAMP TOPICS





TED ROGERS CO-OP PROGRAM

OVERVIEW







THE COMMUNITY CONSULTING PROJECT

OVERVIEW

BCH X ACCENTURE



BCH X DELOITTE



6-8 WEEK PROGRAM



EARLY CAREER INTERVENTION



ANALYZE AND SOLVE FOR A UNIQUE PROBLEM



CRITICAL AND CREATIVE THINKING







COMMUNITY CONSULTING PROJECT

STATISTICS

34.8%

FIRST GENERATION CANADIANS

44.30/o
SECOND GENERATION CANADIANS

18.69/O INTERNATIONAL STUDENTS

2.30/o
PERMANENT RESIDENT

650/0
OF STUDENTS HAD NO PRIOR WORK EXPERIENCE





INTRODUCTION

Prabhpreet Bassi, Student at Ted Rogers



ABOUT PRABHPREET

- 1st generation Canadian
- 2nd year student at Ryerson
- Have participated in higher learning opportunities
 - Community Consulting Project (CCP)
 - University Consulting Group (UCG)
- VP of Corporate Relations at Ryerson Global Management Group
- Passionate about Consulting and extracurricular activities

