# **TNLIP 2021-2025 ACTION PLANS**

SETTLEMENT & LANGUAGE

HEALTH & WELLBEING

EMPLOYMENT & LABOUR MARKET





# **SETTLEMENT & LANGUAGE WORKGROUP 2021-2025 ACTION PLAN**

## Objective

Toronto North service providers, and other stakeholders, are well equipped to understand and address newcomer needs and build strong and welcoming communities.

## **Desired Outcome**

Organizations across Toronto North work together to proactively create communities in which newcomers are warmly welcomed and quickly connected with the resources and services required to overcome barriers to integration.

Key Action Areas	Expected Outcomes	Activities	Timeline	Indicators of Success
Service Coordination: Identify gaps in service provision for newcomers and facilitate linkages between service providers	Collaboration and coordination among service providers and stakeholders in Toronto North are supported and enhanced	<ol> <li>Identify language learning needs for newcomers with multiple barriers (e.g. parents, newcomers with disabilities or those with mental health needs, etc.) to ensure accessibility of services</li> <li>Develop updated inventory list of faith-based organizations to increase collaboration with service providers</li> <li>Identify bridging processes for faith groups and service providers to support hard to reach clients</li> <li>Develop tools and relationships to make referrals between agencies, organizations, and service providers more effective</li> <li>Engage Francophone networks and agencies to facilitate effective referrals with non-Francophone service providers</li> </ol>	Year 1 Year 2 Year 3 Year 4	Partnerships between faith groups and community service providers have increased  Referrals between Francophone and English service providers have been enhanced
Research and Advocacy: Conduct environmental scanning on acute settlement issues in North York to identify resources and service gaps for newcomers	Trends, gaps and best practices have been explored and shared to support innovative action	<ol> <li>Scan language programs to identify ESL learning barriers</li> <li>Support research on housing issues, including latent solutions to housing and housing justice initiatives</li> <li>Update NewTO database to continue building pathways for newcomer access to settlement services</li> <li>Conduct research, such as a survey, on barriers to LGBTQ2SIA+ settlement in Toronto North</li> <li>Scan connection opportunities for international students to support the development of a welcoming community</li> <li>Identify geographical areas with higher challenges for successful senior settlement</li> <li>Conduct a literature and systematic review on faithsettlement partnerships to support and identify key focus areas of annual Faith Forum</li> </ol>	Year 1 Year 1-2 Year 2 Year 2-3 Year 3-4 Ongoing	The dialogue between faith communities and service providers is reinforced  Service providers have increased knowledge of trends, gaps and best practices to support newcomer settlement

Vnoviladas Charina:	Taranta Narth's	1	Chara knowledge on mental health and icolation to support	Voor 1	Comice providers have
Knowledge Sharing:	Toronto North's	1.	Share knowledge on mental health and isolation to support	Year 1	Service providers have
Identify and share best	service providers		adult language learners and newcomer youth, especially		increased access to relevant
practices to foster	are informed	_	during the COVID-19 pandemic		information and knowledge
welcoming communities	with up to date	2.	Share knowledge on housing discrimination and eviction	Year 2	that to meet growing
	knowledge and		prevention across agencies and networks		settlement needs of
	tools to better	3.	Enhance system navigation such as how to access Toronto's	Year 3	newcomers
	foster welcoming		social assistance infrastructure		
	communities	4.	Identify and share best practices to ensure seniors facing	Year 4	
	communities		multiple challenges can access settlement information		
		5.	Continue sharing information about newcomer programs	Ongoing	
			and resources across agencies and networks		
Capacity Building:	Toronto North	1.	Identify capacity building needs for frontline workers for the	Year 1	Service providers indicate
Facilitate connections	service providers		remainder of COVID and in recovery from COVID		greater capacity to support
between SPOs and other	are better able to	2.	Support frontline workers response to newcomer mental	Year 1	newcomers settling and
stakeholders, including	address		health issues upon service delivery		integrating into the
those existing outside	emerging	3.	Enhance service providers' capacity to foster welcoming	Year 2	community
the service system, and	challenges and		environments for LGBTQ2SIA+ newcomers		
find capacity-building	excel in existing	4.	Reinforce faith-based agencies' contribution to newcomer	Ongoing	Referrals between service
pathways to support	service areas		integration through partnership and dialogue between SPOs		providers and stakeholders is
equitable service	service areas		and faith communities and three levels of government		increased and enhanced
delivery		5.	Support frontline workers' ability to recognize and respond	Ongoing	
			to racism, including Anti-Black Racism and Anti-Asian Racism		
Systems Change:	Newcomer	1.	Launch Newcomer Community Action Table to support	Year 1	Newcomer residents have
Inform policy and	service delivery is		independent research, action and to act as advisory to TNLIP		increased collaboration
systems change by	equitable and	2.	Address emerging issues around language service delivery	Year 2	opportunities to support the
attending and actively	attentive to	3.	Participate in city-wide dialogue on affordable housing and	Ongoing	community
participating in local and	emerging issues		emergency shelters' capacity to support newcomers		
regional conversations	in the community	4.	Participate in monthly Fairview Interagency Network (FIN)	Ongoing	Emerging issues are
on changes to service	in the community		meetings to inform about emerging needs for newcomers		addressed in collaboration
delivery access			and collaborate around neighborhood issues		with local leaders and
		5.	Participate in Welcome2School action group led by Toronto	Ongoing	ambassadors
			West LIP by supporting the website content and the		
			development of annual Adult Education Initiatives		



# **HEALTH & WELLBEING WORKGROUP 2021-2025 ACTION PLAN**

#### **Objective**

Support and inform the Toronto North health care system to be holistic, responsive, and attuned to the unique barriers faced by newcomers.

## **Desired Outcome**

Toronto North Service providers have the expertise and relationships required to make appropriate and effective referrals. Health care agencies provide newcomers with collaborative, culturally sensitive, and proactive care.

Key Action Areas	Expected Outcome		Activities	Timeline	Indicators of Success
1. Service Coordination:	Service providers	1.	Facilitate dialogue among health and mental health service	Years 1-4	Service providers indicate
Enhance cross-agency	and grass-root		providers to exchange knowledge and promising practices		improved ability to
referrals and offer	organizations	2.	Strengthen collaboration among healthcare providers and	Year 1 - 2	collectively address health
information and	work		settlement agencies to ensure sustained continuum of		and mental health barriers,
connection	collaboratively to		healthcare for newcomers during and post COVID-19		urgent issues, and
opportunities for	respond to the	3.	Enhance collaboration opportunities on issues with urgent	Year 2	community needs for
members, healthcare	newcomer health		need (e.g. HIV exposure, opioid overdose, etc.)		newcomers
providers, and	and well-being	4.	Facilitate networking and partnerships among food service		
grassroots organizations	needs through a		providers to improve newcomer access to culturally	Year 3	Referral improved through
	strengthened		appropriate food sources		collaboration among grass-
	referral system	5.	Connect grass-root organizations with service providers for		root organizations and
			improved newcomer access to health and mental health	Year 4	service providers
			services		
2. Research and	Service providers	1.	Identify promising practices and barriers in accessing	Year 1	Service providers indicate
Advocacy:	have knowledge		healthcare for seniors and newcomers with disabilities		increased knowledge of gaps
Identify gaps in current	of existing gaps in	2.	Identify the impact of cultural barriers, racism and other	Year 2	and barriers to healthcare
service pathways and	service delivery,		causes of newcomer family isolation		access for newcomers
support existing	information about	3.	Identify barriers to successful newcomer family health	Year 2	
networks engaging in	policy changes,	4.	Create resources to support service delivery by frontline	Year 3 – 4	Programs of service
advocacy (ex. the	and tools such as		workers that recognizes and responds to newcomer health	Tear 5 - 4	providers are up-to-date and
Network for the	mapping to		and mental health needs		include emerging newcomer
Uninsured, FTIAN,	respond to	5.	Participate in meetings of the Network for the Uninsured,		health needs
Women Against	newcomer needs		FTIAN, and WAV to ensure newcomer needs are considered	Year 1 -4	
Violence, etc.)			in service planning and keep service providers updated		Service providers use tools
			about policy changes, and other trends		and resources to make
		6.	Map and share sexual health supports and resources	Year 4	appropriate referrals

3. Knowledge Sharing:	Service providers	1.	Identify and disseminate promising practices and lessons	Year 1	Service providers indicate
Share and develop	are equipped		learned from response to newcomer COVID-19 issues		increased access to
resources to provide	with knowledge	2.	Share information and enhance knowledge about issues with	Year 1	information of promising
agencies with	and tools to		urgent need such as HIV, harm reduction, and others		practices, barriers to
comprehensive and up	improve	3.	Disseminate information about newcomer senior health,	Year 2	healthcare access, and
to date information on	newcomer access		isolation, and recreation services		urgent needs of newcomers
health care services	to stigmatized	4.	Share existing preventive mental health funding and service	Year 2	
	services, senior		models for newcomers		TNLIP member agencies are
	services, and	5.	Identify and share information about culturally and		well informed about existing
	urgent health		religiously appropriate supports to improve newcomer	Year 3	interventional and preventive
	services		access to stigmatized services, such as mental health, sexual		newcomer health services in
			health, addiction, etc		Toronto North
		6.	Create strategies for knowledge-exchange of navigating		
			culturally and linguistically appropriate healthcare.	Year 4	
4. Capacity Building:	Improved	1.	Raise awareness among healthcare providers about	Year 1	Service providers are better
Increase the ability of	knowledge and		newcomer cultural diversity and LGBTQ2SIA+ issues		able to effectively address
healthcare providers to	capacity of service	2.	Enhance the capacity of service providers to respond to the	Year 1	newcomer health,
provide holistic and	providers to		newcomer needs of sexual health and raising sexually		accessibility, and well-being
culturally appropriate	provide effective,		healthy children		needs
services to newcomers,	efficient,	3.	Explore mental health professional development	Year 3	needs
especially those	culturally		opportunities for frontline workers		
experiencing multiple	appropriate, and	4.	Support service providers on how to address stigma and	Year 3	The inclusivity of newcomer
barriers to service	newcomer-		racism to improve newcomer access to services		health services delivery is
access (ex. disability,	centered services	5.	Strengthen the capacity of frontline workers to assist	Year 4	improved by addressing
mental health,			newcomer clients in navigating the healthcare system		disparities in healthcare
LGBTQ2SIA+, domestic		6.	Enhance the capacity of service providers to address the		dispartites in freditifeare
violence, uninsured			accessibility needs of newcomers with disabilities	Year 4	
newcomers)					
5. Systems Change:	Improved quality	1.	Participate in government-related workshops/information	Years 1-4	Policy-makers and service
Remain integrated in	of service delivery		sessions to bring newcomer lens to the discussion		providers are aware of
networks and forums on	of member	2.	Increase awareness among service providers about racism in	Year 2	diverse newcomer needs
systemic issues, support	agencies by		healthcare services for newcomer and how to address it		and barriers in access to
a structure which can	addressing	3.	Advocate for preventive mental health service models for	Year 3	healthcare
inform policy and	disparities and		newcomers		
systems change	system gaps in	4.	Find pathways to include newcomer voices in decision-	Year 3	Healthcare providers are
	services for		making in healthcare organizations		•
	newcomers	5.	Increase awareness about and information on how to	Year 4	able to provide patient-
			address additional healthcare gaps in areas that are less		centered health services to
			known such as Alzheimer, heart disease, diabetes, etc.		newcomers
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# **EMPLOYMENT & LABOUR MARKET WORKGROUP 2021-2025 ACTION PLAN**

#### Objective

Enhance connectedness, responsiveness, equity, and efficacy among agencies, employers, and other stakeholders in Toronto North's newcomer employment service system.

## **Desired Outcome**

North York's employment system is able to equitably and effectively meet the diverse needs of newcomers at every step of the employment pathway, ensuring better economic integration of immigrants.

Key Action Areas	Expected Outcomes		Activities	Timeline	Indicators of Success
Service Coordination: Integrate service	Newcomers are supported at	1.	Strengthen partnerships between Pre and Post Arrival services through panels, events, and strategic planning;	Year 1-2	SPOs have the knowledge and tools to deliver holistic
provision to facilitate wraparound support for	every stage of their	2.	explore the inclusion of Pre-Arrival programs in NewTO app Build connections with BIAs and entrepreneurship hubs, and		interventions for job seekers
job seekers at every touchpoint, streamlining	employment journey through	3.	others, to seek newcomer participation pathways Explore employment-related partnership opportunities for	Year 1-2	Pre & Post-Arrival referrals are improved through
disparate services (ex. pre-arrival services,	improved service coordination	4.	agencies serving Francophone newcomers Use service roadmap to inform holistic interventions	Year 1-2	collaboration
mentorship, networking,			throughout the hiring and advancement process	Year 2-3	SPOs collectively support
childcare, interpretation, etc.)		5.	Strengthen partnerships between mainstream agencies and settlement services to improve referrals	Ongoing	newcomer inclusion in varied employment pathways
Research and Advocacy:	Key system	1.	Map out entrepreneurship resources in North York and	Year 1	Promising practices in
Identify system access	access issues in		research newcomer access		workplace diversity and
issues in employment pathways, and explore alternative options for	employment are mapped out, providing a	2.	Use a systems-approach to streamline services from member agencies at each stage of the employment process (e.g. education, preparation, interviews, etc.)	Year 1	inclusion are promoted and implemented in North York
newcomers to obtain meaningful and	clearer picture of alternative and	3.	diversity and inclusion in the workplace and employment	Year 1-2	SPOs have increased access to information, tools and
sustainable employment	innovative newcomer employment	4.	process (e.g. anti-racism, accessibility, LGBTQIA+, etc.) Elevate resources for agencies that serve multi-barriered newcomers (e.g. youth, seniors, women, LGBTQIA+, etc.)	Year 1-2	resources to support newcomers at all stages of the employment process
	pathways	5.	Survey North York employers to understand challenges they face regarding newcomer hiring and retention (e.g. hiring challenges related to COVID-19)	Year 2-3	and amproyment process
		6.		Yer 2-3	

Knowledge Sharing: Build internal capacity to discover and disseminate newcomer, employment-related, information and resources across relevant networks	Newcomer- serving agencies in North Toronto are equipped with up to date employment- related tools and knowledge	<ol> <li>Find opportunities to collaboratively use developed resources, research or learnings with TNLIP members</li> <li>Disseminate timely newcomer and employment-related information across our networks through bi-weekly Newsflash and other communications platforms</li> <li>Participate in Lawrence Heights Inter-Organization Network (LHION) and EO&amp;E Committee planning tables</li> <li>Share success stories of the employment process across TNLIP membership, to increase understanding of positive employment pathways</li> <li>Explore and disseminate opportunities for youth, seniors and other multi-barriered groups to gain work experience, networking opportunities, job search assistance, etc.</li> </ol>	Year 1-2 Year 1-4 Year 1-4 Year 2 Year 2	TNLIP members are informed of relevant programs, events, and resources for newcomers in North York  SPOs have a deeper understanding of promising practices and employment success stories to better meet client needs
Capacity Building: Work in collaboration to develop sector capacity to design and deliver creative pathways to employment opportunities.	North Toronto has increased capacity to serve newcomer clients throughout their employment journeys through diverse partnerships and collaboration	<ol> <li>Support the development of subject matter expert-led training sessions for service providers to better understand labour market trends</li> <li>Explore avenues to promote workplace diversity and inclusion among employers</li> <li>Support Partnership Advisory Committee (PAC) at Seneca College in considering the needs of international student employment</li> <li>Explore strategies for promoting mental health resilience among newcomer job seekers and service providers</li> <li>Build awareness among employers about workplace mental health for newcomers</li> </ol>	Year 1-2 Year 1-4 Year 1-4 Year 2 Year 2-3	Employers have increased capacity to build diversity & inclusion in the workplace  SPOs' knowledge of labour market trends have increased  SPO's have tools to support newcomer job seeker mental health
Systems Change: Inform policy and systems change by facilitating conversations and relationships which increase equity for newcomers facing multiple barriers to employment.	Employment systems are more equitable for newcomer jobseekers	<ol> <li>Participate in the Systemic Issues and Social Change Work Group facilitated by the TSLIP.</li> <li>Advocate for more inclusive and transparent hiring practices for all newcomer job seekers, including multi-barriered groups, by engaging employers and service providers</li> <li>Work to improve access to employment for highly skilled newcomers (e.g. work with regulators, credential assessment bodies, educational institutions, employment agencies, and employers)</li> <li>Continue to seek equitable access to employment for all, including refugee claimants, etc.</li> </ol>	Year 1-4 Year 2-3 Year 2-3 Year 3-4	SPOs are better equipped to support more equitable hiring practices, and employment access, for all newcomer job-seekers  Increased partnerships support better employment pathways for ITP's